

Reflection

Questions

Titus 2:2,6-8

- Paul tells Titus to “teach what accords with sound doctrine” and then immediately applies it to the character of older men (v. 2). Why do you think character is the first and most important way sound doctrine is taught?
- In Titus 2:2, older men are called to be “sober-minded, dignified, self-controlled, sound in faith, in love, and in steadfastness.” Which of these six qualities stands out to you most right now, and why?
- What does it mean practically for younger men to be “self-controlled” (v. 6)? How is this different from the cultural messages young men hear today?
- Why is it so important that older men not only teach but also model good works with integrity (vv. 7-8)? What happens when there is a gap between what we say and how we live?
- Looking at Titus 2:2, how would you honestly rate yourself in the areas of self-control and steadfastness right now? Where do you sense God inviting you to grow?
- For fathers and older men: What are your children or the younger people around you learning about God and manhood primarily from your life rather than your words?
- For younger men: Who has been a “Paul” (spiritual father/mentor) in your life? If you don’t have one, what is holding you back from asking someone to disciple you?
- Where in your life right now do you most need God’s grace to help you live “self-controlled, upright, and godly” (Titus 2:12)?
- As a family: What would it look like for your home to be a place where sound doctrine is taught both in word and in lifestyle? What is one practical change you could make this week?
- How can our church do a better job of connecting older men/fathers with younger men for intentional discipleship and mentoring?
- Read Titus 2:11-14. How does the gospel of grace empower us to live out the instructions in verses 2 and 6 instead of discouraging us when we fall short?