



# Devon Christian School

## EDUCATION PLAN

### Our Vision

Devon Christian School Society seeks to provide a Christian learning environment with educational standards of excellence for the community of Devon.

**2026 - 2029**

### Our Mission

Devon Christian School equips students for a life of loving and serving God and others through a commitment to spiritual, academic, and personal excellence.

*Learning*

*Loving*

*Serving*

## MESSAGE FROM THE BOARD CHAIRMAN

Serving God and our community on the Devon Christian School Board is far more than a responsibility; it is a true privilege and calling. This past year has stretched and challenged us in ways we could not have anticipated, yet through every difficulty, we have seen God's faithfulness so clearly. Time and again, we have witnessed the power of prayer and have been reminded that God continues to guide, provide, and unfold His purpose for Devon Christian School.

As a Board, we remain committed to upholding the policies, values, and mission of Devon Christian School. This commitment comes from a deep love for our students and a sincere desire to see them grow academically, spiritually, and personally. We are incredibly thankful for our staff, who give so generously of their time, energy, and hearts. Their dedication helps create a school environment where students are cared for, encouraged, and equipped to use their gifts for God's glory.

We are also deeply grateful for our parents, grandparents, and supporters. Your prayers, encouragement, faithful giving, and ongoing support strengthen our school in countless ways. Devon Christian School is blessed by a community that believes in Christian education and continues to stand with us as we move forward.

We also wish to express our appreciation to the Alberta government for supporting educational choice and for allowing schools like ours to teach the Alberta Program of Studies through a Christian worldview. This opportunity enables us to provide students with a strong education that is grounded in both academic excellence and biblical truth.

Above all, we continue to ask for your prayers. James 5:16 reminds us that "The prayer of a righteous person is powerful and effective." We truly believe that prayer is one of the greatest gifts and supports our school can receive. As we look ahead, may we continue to seek God's wisdom together, trusting Him to lead, strengthen, and bless Devon Christian School for His purposes.

In His Service,  
Armyn Pederson

## ACCOUNTABILITY STATEMENT

The Education Plan for Devon Christian School Society commencing September 1, 2026, was prepared under the direction of the Board of Directors in accordance with the responsibilities under the Private Schools Regulation and the Ministerial Grants Regulation. This plan was developed in the context of the provincial government's business and fiscal plans. The Board of Directors has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results. The Board of Directors approved the 2026-2029 Education Plan on June 16, 2026.

Armyn Pederson  
Board Chairman

June 16, 2026  
Date Signed

## FOUNDATION STATEMENTS

### **Mission Statement:**

Devon Christian School equips students for a life of loving and serving God and others through a commitment to spiritual, academic, and personal excellence.

### **Purpose Statement:**

- To provide an environment that strengthens the spiritual development of the student
- To provide a learning environment where students attain to their highest level of academic excellence
- To provide a context where students can grow in maturity in their relationships with one another
- To encourage and strengthen Christian values in the home

### **Educational Philosophy and Programming:**

Devon Christian School is a Pre-Kindergarten-Grade 9 Christian School committed to a Biblical standard of spiritual and academic excellence. We believe that every child is made in the image of God and has unique talents and needs. Devon Christian School provides a program which enables each child to grow spiritually, academically, socially, and physically so that he or she is equipped for service to God. We are committed to a Biblical standard of excellence for the glory of God in all that we do. We believe that anything worth learning should be learned well, and the role of the teacher is to ensure that learning occurs for every student. We have focused our curriculum on a select group of core and complementary subjects which we strive to teach with excellence.

## PROFILE

Devon Christian School first opened its doors in the fall of 1991, beginning with Grades 1–7. The following year, in the fall of 1992, the school expanded to include Kindergarten and Grade 8. Grade 9 was added in 1993, and Pre-Kindergarten was introduced in 2008. Our classrooms, which also include washroom facilities, are located in portables behind Devon Alliance Church. In addition, the school is blessed to have access to a regulation-size gymnasium, sanctuary, and kitchen facilities.

Devon Christian School is a non-denominational Christian school with a mission to provide a biblically based education in a positive and nurturing environment. We seek to encourage spiritual commitment, academic growth, and individual development, ministering to the whole child.

Today, Devon Christian School serves approximately 130 students from Pre-Kindergarten through Grade 9. The school is located on the southwest corner of Highway 60 and Miquelon Avenue. We are grateful for the families who are part of our school community and are always happy to welcome new families to Devon Christian School.

## **TRENDS AND ISSUES**

### **Governance Issues and Trends:**

Alberta Education funding for independent schools continues to fluctuate, and funding inequality remains an ongoing challenge. Devon Christian School relies significantly on fundraising to support its instructional program, which directly impacts both school operations and the ongoing maintenance of our facilities. The Board must continue to work closely with school administration to develop a broad, forward-looking vision and strategic plan for the future of Devon Christian School. In addition, the School Board must remain informed about proposed changes to education legislation and ensure that Devon Christian School continues to provide the required Alberta Education curriculum through a Christian worldview.

### **Staff Issues and Trends**

Staffing costs continue to make up a large portion of most school operating budgets. As a result, there is limited flexibility to provide additional classroom supports, including updated technology, curriculum resources, specialized programming, and outside consultants. As needs within classrooms continue to grow, the school must carefully balance staffing costs with the desire to provide strong supports for both students and teachers.

### **Enrollment Issues and Trends**

The successful operation of any school is closely connected to student enrollment. Devon Christian School receives approximately 70% of the base instructional funding per student that public schools receive for curriculum and instruction. However, we do not receive grants for capital expenditures or staff benefits. This funding makes up the majority of our annual budget, which means enrollment trends have a significant impact on our financial planning, staffing, programming, and long-term sustainability. As we continue to welcome new families, careful planning remains essential to ensure that we can meet the needs of our growing school community.

### **Facilities Issues and Trends**

Many of our facility needs centre on the maintenance and upkeep of our aging portables. Much of this work is completed through the generous help of volunteers from our Devon Christian School families and supporters. Our school portables have been located on Devon Alliance Church property for 34 years. We also rent the gymnasium, kitchen, and sanctuary facilities from the church. We are deeply grateful for the support and accommodation we have received from Devon Alliance Church over the years. At the same time, we continue to explore future possibilities that would allow Devon Christian School to become more self-sufficient, with our own building and property.

### **Program Issues and Trends**

We are very pleased with the overall performance of our students in their daily class work and on the Provincial Achievement Tests. Our staff continues to work diligently to provide strong academic instruction while supporting students in their spiritual, social, and personal growth. We are also continually looking for ways to improve and expand our technology resources, including the possibility of a portable computer lab. The cost of technology places a significant demand on our school budget; however, we are grateful to be part of the Computers for Schools program, which has helped support our technology needs.

## **EDUCATION PLAN CONTEXT**

Devon Christian School is a Pre-Kindergarten to Grade 9 Christian school committed to biblical standards of spiritual and academic excellence. We believe that every child is created in the image of God and has been given unique gifts, abilities, and needs. Our desire is to provide a program that supports each child's growth spiritually, academically, socially, and physically, equipping students to serve God and others. In all that we do, we strive for excellence for the glory of God.

The Devon Christian School Board is made up of parents, society members, and other invested stakeholders who provide governance, leadership, and accountability. The Board is responsible for the careful stewardship of the school's resources and works alongside staff to support the success and well-being of students. Together, the Board and staff use examination results, survey data, and parent feedback to make informed decisions regarding both the current operation and future direction of the school.

Overall, the data from the Devon Christian School 2024–2025 Annual Education Results Report was very positive. Students demonstrated strong achievement on the Provincial Achievement Tests and other evaluation measures used throughout the year. Survey results also reflected a high level of satisfaction in most areas. The intentional strategies outlined in this Education Plan are based on the results and findings of the Annual Education Results Report (AERR).

## **STAKEHOLDER ENGAGEMENT AND ASSURANCE**

Key stakeholders of Devon Christian School include Alberta Education, parents, society members, staff, local RCMP, staff from the Association of Independent Schools and Colleges of Alberta (AISCA), and staff from the Association of Christian Schools International (ACSI). Each of these groups supports the mission of Devon Christian School in meaningful and valuable ways.

Devon Christian School engages its stakeholders through the following practices:

- Devon Christian School encourages strong parental involvement in both government-generated assurance measures and locally developed assurance measures.
- Devon Christian School believes that parents play an essential role in their child's education. We value parent voice and seek to involve parents early when academic, behavioural, or character concerns arise.
- Our School Board is made up primarily of parents and former parents of Devon Christian School students. The Board is involved in staff hiring, policy development, budgeting, and overall school governance.
- Parents fulfill a volunteer commitment each year and contribute in many important ways. This includes reading one-on-one with students, teaching CTF courses to

junior high students, assisting with supervision on field trips, participating in maintenance projects, and helping in many other areas of school life.

- Parents of students in Grades 1–9 have access to their child’s grades and progress through SchoolCloud. This tool is appreciated by many families and helps strengthen communication between home and school.
- Devon Christian School maintains regular and consistent communication through daily agendas, emails, the school website, Facebook, and Instagram. These platforms help keep parents, society members, and supporters informed about upcoming events, opportunities to participate, and praise and prayer requests.
- Parent-teacher interviews are offered at least twice each year. Parents are also welcome to connect with teachers throughout the year through in-person meetings, telephone calls, or email communication.
- Teachers are encouraged to provide feedback on school policies and procedures. Staff meet regularly to discuss student achievement, share ideas, and support one another. Teacher input is also sought regarding professional development, course planning, and school activities.
- Devon Christian School holds an annual meeting that provides school families, society members, and stakeholders with an opportunity to offer feedback in a variety of areas. This helps us provide assurance that we are working diligently to offer the best possible education to the children in our care.
- Surveys are regularly shared with stakeholders to gather input and measure satisfaction levels.
- Devon Christian School maintains open and consistent communication with Alberta Education.
- Devon Christian School makes a practice of reaching out to elected officials, recognizing the value of collaboration and respectful dialogue in strengthening our school and broader community.
- Devon Christian School has positive connections with the local RCMP. Members of the RCMP visit the school regularly to build relationships with students and support a safe and caring school environment.
- Devon Christian School is a member of the Association of Independent Schools and Colleges of Alberta (AISCA). AISCA provides valuable support through training, sample policies, government advocacy, and teacher certification support.
- Devon Christian School is also a member of the Association of Christian Schools International (ACSI). ACSI provides training and resources for staff, students, administrators, and board members from a Christian perspective. Their support includes seminars, conferences, professional development opportunities, resources, and board development.

## **KEY INSIGHTS FROM RESULTS ANALYSIS**

The following key strategies reflect the priorities identified in the 2024-2025 Annual Education Results Report and Alberta Education's 2026-2029 Business Plan. Ongoing engagement with parents, students, staff, supporters, and society members will be key to identifying successful strategies and determining successful outcomes.

## **FNMI RESULTS AND REPORTING**

At this time, Devon Christian School does not have any self-identified First Nations, Métis, or Inuit students. As a result, the school does not receive First Nations, Métis, or Inuit student grant funding and does not have grant-specific results to report. Devon Christian School remains committed to continued staff professional development and learning in this area. This includes building understanding of First Nations, Métis, and Inuit history, making age-appropriate curricular connections, and continuing to grow in our understanding of reconciliation from a biblical worldview.

## DEVON CHRISTIAN SCHOOL PRIORITY #1

<b>School Priorities</b>	Priority one is to develop and maintain a rigorous academic program in order to promote academic excellence and prepare our students for higher learning with a focus on numeracy.
<b>Assurance Framework Domain</b>	Student Growth and Achievement
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Maintain and foster academic excellence</li> <li>• Cultivate effective study and academic performance strategies</li> <li>• Demonstrate mathematical fluency in their basic facts (addition, subtraction, multiplication, and division), so they will have the ability and confidence in their skills to apply their knowledge to other mathematical skills, their daily life complete and future career choices.</li> </ul>
<b>Context</b>	<ul style="list-style-type: none"> <li>• Devon Christian School is a Pre-Kindergarten - Grade 9 Christian School committed to a Biblical standard of spiritual and academic excellence. We believe that every child is made in the image of God and has unique talents and needs. Devon Christian School provides a program which enables each child to grow spiritually, academically, socially, and physically so that he or she is equipped for service to God. We are committed to a Biblical standard of excellence for the glory of God in all that we do. <i>(Excerpt from Parent Handbook)</i></li> </ul>
<b>Strategies</b>	<ul style="list-style-type: none"> <li>• Review Provincial Achievement Test results and year end exams to increase insight into program strengths and areas needing improvement</li> <li>• Teach effective study skills and strategies</li> <li>• Develop various methods of assessment for assisting students in areas where they are having challenges</li> <li>• Use websites and resources provided by Alberta Education and other sources to prepare for exams</li> <li>• Teachers will collaborate with colleagues and explore professional development opportunities</li> <li>• Deliberate emphasis on basic math facts in all grades</li> <li>• Implement standardized testing of the basic math facts</li> <li>• One on one or small group pull-outs with an education assistant when early intervention is required for students falling behind in numeracy skills</li> <li>• Inclusion of mental math components and math games</li> <li>• Create excitement for learning math by bringing in guest speakers who use math in their careers</li> </ul>

<b>Measures</b>	<ul style="list-style-type: none"> <li>• Student performance results on tests and reports cards (teacher awarded marks)</li> <li>• Provincial Achievement Test results</li> <li>• In-house school surveys</li> <li>• Provincial survey measures of Citizenship and Academic Engagement</li> <li>• Kindergarten to grade three teachers have been completing Letter-Sound Assessment (LeNS), Numeracy Screening Assessment (NSA), and Castles and Coltheart 3 (CC3) assessments in their appropriate grades.</li> <li>• 75% of elementary students will demonstrate fluency in basic math facts in standardized testing.</li> </ul>
<b>Implementation Plan</b>	<ul style="list-style-type: none"> <li>• In August 2026, math teachers will continue to develop a cohesive plan to improve basic numeracy in all grades.</li> <li>• Continue to use volunteer retired teachers to work one-on-one with students who require additional support.</li> <li>• Additional resources will be purchased as needed Estimated cost: \$1,000.00</li> </ul>
<b>Insights from 2024-2025 AERR Results Analysis</b>	<ul style="list-style-type: none"> <li>• On the learning engagement section of the student surveys, the percentage of students who enjoyed learning math has increased slightly from the 2023-2024 school year. Overall, students who do not have confidence in their basic math facts tend to be frustrated. With a continued focus on mastery of the basic facts, we are hoping this will lead to more enjoyment of the subject of math.</li> </ul>

## DEVON CHRISTIAN SCHOOL PRIORITY #2

<b>School Priorities</b>	Priority two is to maintain a collaborative school environment that is that faith-filled, safe, caring, and respectful.
<b>Assurance Framework Domain</b>	Teaching and Leading
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Maintain a safe and caring school environment where students, parents, and staff can collaborate for one common purpose - successful students</li> <li>• Enhance staff professional development opportunities</li> <li>• Devon Christian School equips students for a life of loving and serving God and others through a commitment to spiritual, academic, and personal excellence. (<i>Mission Statement</i>)</li> </ul>
<b>Context</b>	<ul style="list-style-type: none"> <li>• Devon Christian School is deeply committed to operating a safe, caring, inclusive, respectful, and welcoming environment. We provide a faith-filled education that reflects in its programs, policies, procedures, and Biblical beliefs. All policies and procedures of the school are developed and administered with gentleness, respect for all people as image bearers of God the creator, care for the wholeness and well-being of the people involved, and in pursuit of unity within the Christian community as the body of Christ. We are all created in the image and likeness of God. As such, all human beings are inherently sacred and must be treated with dignity and respect. All efforts to support the inclusive, safe, and caring learning and working environment of the school must be in accordance with our statement of faith. A nurturing inclusive community is one in which each person is welcomed, accepted, and supported as a child of God. (<i>Excerpt from Policy Manual</i>)</li> </ul>
<b>Strategies</b>	<ul style="list-style-type: none"> <li>• Provide a learning environment that is welcoming, caring, respectful, and safe with our character education program; and follow our school board policies that focus on school supervision, discipline, reporting procedures, safety drills, etc. Our staff will model Christ-like behaviours and follow our character education program and policies that promote a safe, caring, and loving environment.</li> <li>• Adapt our learning environment as needed to meet individual learner needs and maintain high expectations for all students.</li> </ul>

	<ul style="list-style-type: none"> <li>• Develop a sense of belonging for all individuals by providing leadership opportunities and service outreach opportunities.</li> <li>• Collaborate with students, their families, and various education partners to support learning.</li> <li>• Supply resources needed to support FNMI student achievement as needed.</li> <li>• Invest in infrastructure (technology and transportation services) to support learning and meet the needs of our students, their families, staff, and communities.</li> <li>• Provide students with monthly opportunities to serve others in their community and live out their faith (Examples: collect items for local food bank, pick up garbage in our community, visit the patients at the hospital and seniors centre)</li> <li>• Continue to operate our mentorship (buddy) program where an older student mentors a younger student</li> </ul>
<b>Measures</b>	<ul style="list-style-type: none"> <li>• In-house school surveys</li> <li>• Anecdotal feedback from students, parents, and staff</li> <li>• Provincial survey measures of Quality Education and Safe and Caring</li> </ul>
<b>Implementation Plan</b>	<ul style="list-style-type: none"> <li>• At the beginning of each month, events for students and staff will be planned to foster community involvement and service to others. The budget for this will be approximately \$1,000.00.</li> <li>• Throughout the course of 2026-2027, a series of resources on Canada's history, with a focus on FNMI history and reconciliation will be collected. Estimated cost: \$300.00.</li> </ul>
<b>Insights from 2024-2025 AERR Results Analysis</b>	<ul style="list-style-type: none"> <li>• We are very pleased the Citizenship and Welcoming, Caring, Respectful, and Safe Learning Environment satisfaction. This year the overall average amongst parents, teachers, and students was 94%. These character qualities are at the heart of our school; therefore, we want to always keep an eye on these areas to ensure they remain strong.</li> </ul>

## DEVON CHRISTIAN SCHOOL PRIORITY #3

<b>School Priorities</b>	Provide a nurturing environment where all students are encouraged and given opportunities to flourish and reach their God-given potential.
<b>Assurance Framework Domain</b>	Learning Supports
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Our school community participates in ensuring a welcome, safe, and caring atmosphere</li> <li>• Designate sufficient resources to provide appropriate supports to students</li> <li>• Developed policies and processes to support students' wellness</li> <li>• Access additional funding to address individual student needs</li> </ul>
<b>Context</b>	<ul style="list-style-type: none"> <li>• While every child is unique and precious in God's sight, they do not all have the same abilities and needs. It is imperative for the successful accomplishment of the school's mission that these differences be recognized and addressed. Devon Christian School desires to provide the best education possible for as many children as possible. <i>(Excerpt from Policy Manual)</i></li> </ul>
<b>Strategies</b>	<ul style="list-style-type: none"> <li>• Create classroom environments that allow students to experience a sense of belonging where they can receive supports to meet their individual needs</li> <li>• Develop protocols for allocating staff and resources</li> <li>• Improve communication with parents regarding the general supports and services available for students through school-wide texts and emails.</li> <li>• For students who require extra support, identify and share specific strategies with the parents that target a child's specific learning needs to enhance communication and provide consistency for the child</li> <li>• Include parents and students in planning education programs through the use of individualized program plans and communicating regularly about the student progress</li> <li>• Collaborate with community and professional agencies</li> <li>• Access initiatives, supports, and services aimed at bridging gaps and students with special needs</li> <li>• Include FNMI professional development opportunities to increase knowledge of FNMI history</li> <li>• Continue to make use of the Expanding Capacity Learner Support grant to provide support for students through support from educational assistants</li> </ul>

	<ul style="list-style-type: none"> <li>• Continue to incorporate the skills taught by the SILA Skills Group (Transforming Classrooms, Building Emotional Resilience) in the course the staff participated in August 2023.</li> <li>• Continue to put the skills taught by Board Certified Behaviour Analyst, Courtney Schulze, (Northern Star Behaviour Services) into practice</li> </ul>
<b>Measures</b>	<ul style="list-style-type: none"> <li>• Anecdotal reports on staffing, programs, services, strategies, and resources to support students with learning needs</li> <li>• Additional funding received to support the needs of individual students</li> <li>• Provincial survey measuring Safe and Caring, Student Inclusion, and Access to Supports and Services</li> <li>• Additional in-house parent survey measuring access to supports and services</li> <li>• Conversations with parents and service providers</li> </ul>

<b>Implementation Plan</b>	<ul style="list-style-type: none"> <li>• Facilitate weekly conversations between the administration, classroom teacher, and educational assistant</li> <li>• Facilitate monthly conversations between the parent and the special needs coordinator</li> <li>• Include student support updates during the regular report card for students with Individualized Program Plans.</li> <li>• Staff will have the opportunity to participate in monthly “refresher” courses taught by the SILA Skills Group, entitled Transforming Classrooms, Building Emotional Resilience. Estimated Cost: No Charge</li> </ul>
<b>Insights from 2024-2025 AERR Results Analysis</b>	<ul style="list-style-type: none"> <li>• Our performance measures in the categories of Welcoming, Caring, Respectful, and Safe Learning Environments remain very high. The Access to Supports and Services and Programs for Children at Risk are Easy to Access and Timely performances measures remain high with our students and staff; and the survey results from our parents increased from 76% to 81%. We will continue to keep a close an eye on this area.</li> <li>• Our school is deeply committed to operating a safe, caring, inclusive, respectful, and welcoming environment. We will continue to provide a faith-filled education that reflects in its programs, policies, procedures, the Biblical beliefs of the Evangelical Christian community. All policies and procedures</li> </ul>

	<p>of the school will continue to be developed and administered with gentleness, respect for all people as image bearers of God the creator, care for the wholeness and well-being of the people involved, and in pursuit of unity within the Christian community as the body of Christ. We are all created in the image and likeness of God. As such, all human beings are inherently sacred and must be treated with dignity and respect. All efforts to support the inclusive, safe, and caring learning and working environment of the school must be in accordance with our statement of faith.</p>
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## DEVON CHRISTIAN SCHOOL PRIORITY #4

<b>School Priorities</b>	Provide opportunities for our students and staff to model citizenship by showing God’s love and serving others in our local community and communities around the world.
<b>Assurance Framework Domain</b>	Local and Societal Context
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Students and staff model active citizenship</li> <li>• Well-rounded students who love and serve the people in their local community and communities around the world</li> </ul>
<b>Context</b>	<ul style="list-style-type: none"> <li>• We believe that students should not only be equipped to serve God, but that they should be given opportunities to do so while they are young. In addition to the many opportunities for service within the school, we try to involve our students in outreach ministries where they can live out their faith. Through our Chapel program students are encouraged to consider ways that they can serve within their local community and world-wide communities. <i>(Excerpt from Parent Handbook)</i></li> </ul>
<b>Strategies</b>	<ul style="list-style-type: none"> <li>• Develop the students understanding of needs in society and opportunities for them to assist in acting out methods of citizenship to help in these areas</li> <li>• Involve parents in the activities in which we engage our students where we are teaching responsibility, positive attitudes, perseverance under pressure, and determination to see an activity completed</li> <li>• Provide opportunities for community outreaches for the students, such as singing for patients at our local hospital, collecting donations for World Vision, picking up garbage throughout the community, collecting Christmas items for Operation Christmas Child, collecting items for the local food bank and local youth centres, sending out thank you cards to those that serve in our community.</li> <li>• Use Biblical truths to broaden the students’ minds about people around them and their needs and the roles that our students should follow to be good citizens</li> <li>• Continue to host a Career Event where students can learn about various careers and developing a strong work ethic</li> </ul>

<b>Measures</b>	<ul style="list-style-type: none"> <li>• Student, parent, and staff survey results</li> <li>• Feedback from students, parents, staff, and community</li> </ul>
<b>Implementation Plan</b>	<ul style="list-style-type: none"> <li>• Plan monthly events to foster community involvement and service to others. Estimated cost: \$500.00.</li> <li>• Continue to fund a local pastor to be guest speaker once a month in our chapels. Estimated cost: \$1,000.00.</li> <li>• Continue to provide leadership opportunities for our students in chapel</li> <li>• Engage our stakeholders to participate in a Career Day in the spring of 2027. Estimated cost: \$500.00</li> </ul>

<b>Insights from 2024-2025 AERR Results Analysis</b>	<ul style="list-style-type: none"> <li>• As stated in our AERR, "we believe that students should not only be equipped to serve God, but that they should be given opportunities to do so while they are young. In addition to the many opportunities for service within the school, we try to involve our students in outreach ministries where they can live out their faith."</li> </ul> <p>Through our Chapel program students will continue to be encouraged to consider ways that they can serve within their local community and around the world. We will continue to provide opportunities for our students and staff to model citizenship by showing God's love and serving others in our local community and communities around the world. We are thankful to be involved in our local community and communities around the world with our monthly outreaches and will continue to do so.</p>
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## 2026-2027 DEVON CHRISTIAN SCHOOL BUDGET

### BUDGETED STATEMENT OF OPERATIONS for the Year Ending August 31 (in dollars)

	Budget 2026/2027	Projected 2025/2026 <small>(Note 1)</small>	ACTUAL 2024/2025 <small>(Note 2)</small>
<b>REVENUES</b>			
Alberta Education and Childcare (excluding Home Education)	\$889,488	\$674,753	\$481,325
Alberta Education and Childcare - Home Education	\$0	\$0	\$0
<b>Total Alberta Education and Childcare Revenues</b>	<b>\$889,488</b>	<b>\$674,753</b>	<b>\$481,325</b>
Other Government of Alberta	\$0	\$0	\$0
Federal Government and/or First Nations	\$0	\$0	\$0
Other Alberta school authorities	\$0	\$0	\$0
Instruction fees / Tuition fees	\$125,702	\$115,343	\$77,029
Non-instructional fees (O&M, Transportation, Admin fees)	\$47,923	\$70,640	\$90,547
Other sales and services	\$71,529	\$50,000	\$51,398
Interest on investments	\$17,364	\$15,026	\$82,549
Gifts and donations	\$60,926	\$90,170	\$74,323
Amortization of capital allocations (where applicable)	\$6,133	\$10,989	\$0
Other (specify):	\$0	\$0	\$0
<b>TOTAL REVENUES</b>	<b>\$1,219,065</b>	<b>\$1,026,921</b>	<b>\$857,171</b>
<b>EXPENSES</b>			
Home Education	\$0	\$0	\$0
Instruction - ECS	\$83,343	\$123,664	\$61,117
Instruction - Grades 1 to 12	\$820,158	\$746,239	\$601,438
Operations and maintenance	\$84,189	\$21,978	\$61,737
Transportation	\$73,328	\$88,722	\$53,773
Board and System Administration	\$84,564	\$45,855	\$62,012
External Services	\$72,398	\$0	\$53,091
<b>TOTAL EXPENSES</b>	<b>\$1,217,979</b>	<b>\$1,026,458</b>	<b>\$893,168</b>
<b>SURPLUS(DEFICIT) OF REVENUES OVER EXPENSES</b>	<b>\$1,086</b>	<b>\$463</b>	<b>(\$35,998)</b>
	\$1,086		

The 2026-2029 Education Plan is posted on the Devon Christian School website under the Policies and Reports heading. The link is <https://www.devonchristianschool.ca/pages/policies-reports>

## APPENDIX

### OVERALL SUMMARY OF FALL 2025 REQUIRED ALBERTA EDUCATION ASSURANCE MEASURES FOR DEVON CHRISTIAN SCHOOL SOCIETY (AUTHORITY 9319)

Assurance Domain	Measure	Devon Christian School Society			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	89.4	89.4	89.8	83.9	83.7	84.4	Very High	Maintained	Excellent
	Citizenship	92.6	97.0	95.8	79.8	79.4	80.4	Very High	Maintained	Excellent
	PAT9: Acceptable	*	*	n/a	62.5	62.5	62.6	*	n/a	n/a
	PAT9: Excellence	*	*	n/a	15.6	15.4	15.5	*	n/a	n/a
Teaching & Leading	Education Quality	95.4	95.1	96.9	87.7	87.6	88.2	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	94.4	97.4	96.9	84.4	84.0	84.9	Very High	Maintained	Excellent
	Access to Supports and Services	90.7	87.2	90.3	80.1	79.9	80.7	Very High	Maintained	Excellent
Governance	Parental Involvement	94.6	94.9	95.4	80.0	79.5	79.1	Very High	Maintained	Excellent

**Notes:**

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
- Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. School years 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the PATs was impacted by wildfires in 2022/23 and 2023/24 and participation in Diploma Exams was impacted by wildfires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

### OVERALL SUMMARY OF SPRING 2026 REQUIRED ALBERTA EDUCATION AND CHILDCARE ASSURANCE MEASURES FOR DEVON CHRISTIAN SCHOOL SOCIETY (AUTHORITY 9319)

Assurance Domain	Measure	Devon Christian School Society			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	89.6	89.4	89.8	84.2	83.9	84.0	Very High	Maintained	Excellent
	Citizenship	94.4	92.6	94.7	81.2	79.8	79.8	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	82.1	81.4	80.8	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	86.7	87.1	87.9	n/a	n/a	n/a
	PAT9: Acceptable	n/a	*	n/a	n/a	62.5	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	*	n/a	n/a	15.6	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	82.0	81.3	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	n/a	n/a	23.0	22.3	n/a	n/a	n/a	
Teaching & Leading	Education Quality	95.0	95.4	96.3	87.8	87.7	87.8	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	95.5	94.4	96.1	85.8	84.4	84.4	Very High	Maintained	Excellent
	Access to Supports and Services	92.9	90.7	89.6	79.5	80.1	80.2	Very High	Maintained	Excellent
Governance	Parental Involvement	94.1	94.6	96.5	79.9	80.0	79.5	Very High	Maintained	Excellent

**Notes:**

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