






Mission Possible: 4-Week Children's Ministry Curriculum

 **Big Idea:** Because Jesus is alive, we can join his mission to save the world.

 **Memory Verse:** Philippians 4:13 — "I can do all this through him who gives me strength."

 **Theme Hook:** Spy HQ. Every lesson begins with a sealed "TOP SECRET" file. Leaders brief the agents, reveal the Bible case, train with a "Spy Tool," and assign a covert home mission—no bragging, all for Jesus. The only additional materials this requires are optional manila envelopes and printouts of the top-secret missions, which we should create

Easter is all about the Resurrection of Jesus, but the story doesn't stop with the empty tomb. It's the beginning of the most exciting mission we can ever join. In this life changing series kids will learn how Jesus' resurrection gives us power to obey Him—even when no one notices.

 **Gospel Connection:** Week 1 announces the good news—Jesus defeated sin and death. Weeks 2–4 show how His agents live it out: carrying God's message, speaking up for what's right, and doing good in secret—with strength only He provides.

4-Week Lesson Overview

Week 1 – Operation: Resurrection (Easter)

Bible Story: Matthew 28:1–10

Key Discovery: Jesus is alive—He makes our mission possible.

Takeaway: I can trust Jesus and share the good news.

Week 2 – Mission: Classified – Phoebe Delivers the Letter

Bible Story: Romans 16:1–2

Key Discovery: God’s agents carry His message with care and courage.

Takeaway: I can do the right thing even when no one’s watching.

Week 3 – Agent Esther: Secret Identity, Bold Faith

Bible Story: Esther 4:14

Key Discovery: God placed me here “for such a time as this.”

Takeaway: I can speak up for what’s right with God’s help.

Week 4 – Code: Be Kind in Secret

Bible Story: Matthew 6:1–4

Key Discovery: Jesus rewards secret kindness done for God, not applause.

Takeaway: I can do good quietly to honor God.





Philippians 4:13 NIV

I can do all this through
him who gives me strength.



Week 1 — Operation: Resurrection (Easter)

- Bible Story: Jesus' Resurrection (Matthew 28:1-10)
- Key Discovery: Jesus is alive—He makes our mission possible.
- Takeaway: I can trust Jesus and share the good news.

Video Bible Stories: Use this link to access recommended Bible story videos and bonus content for this curriculum series.

<https://linktr.ee/MissionPossibleLessons>

Parent Connect: Print extra copies of this overview page to share with the families in your ministry.



Week 1 – Supply List

Group Game – Flashlight Files

- Flashlights (1 per group)
- Pre-cut evidence cards with key phrases from Matthew 28:1–10
- Tape (to hide evidence cards)
- “TOP SECRET” folder (optional)

Object Lesson – Power Pack Battery

- Flashlight (empty)
- Batteries (2 per flashlight)
- “Spy Tool” label (optional)

Bible Story

- Bible

Discussion & Prayer

- No supplies needed

Word Search & Coloring Page

- Printed word search handouts (provided below, 1 per child)
- Printed coloring page (provided below, 1 per child)
- Crayons or colored pencils

Craft – Top Secret Case File Folder

- Manila folders or construction paper (folded)
- “TOP SECRET” labels or stamps
- Glue sticks or tape
- Crayons or markers
- Scissors (optional if not pre-cut)



Introduction Game (5 minutes)

Flashlight Files

Supplies needed

- Flashlights (1 per team or small group)
- Pre-cut “evidence cards” with keywords or simple phrases from Matthew 28:1–10 (Examples: “Jesus is not here”, “He has risen”, “The angel said”, “Come and see”, “Go quickly”)
- A sealed “TOP SECRET” folder with a photo of the empty tomb (optional)

TEACHER: Agents, welcome to your first field mission. Your case file says: *Operation: Resurrection*. The tomb is empty... but what does it mean? We’ve hidden key witness statements around the room. Use your flashlights to uncover the truth.

Game Instructions:

1. Divide kids into teams or pairs.
2. Give each group a flashlight.
3. Turn off or dim the lights to create “mission conditions.”
4. Let teams search for the hidden evidence cards.
5. Once found, they arrange the phrases in order to retell the story of Matthew 28:1–10.

Debrief: Well done, agents. You gathered the truth: the angel said “He is not here—He has risen!” Jesus is alive—and that makes your mission possible.



Object Lesson (5 minutes)

Power Pack Battery

Supplies needed

- A flashlight (empty)
- A pair of batteries
- Optional: a “Spy Tool” label to place on the flashlight

TEACHER: Agents, let’s look at this flashlight. If I turn it on now, does it work? No! It’s missing something important—*power*.

Let’s add the batteries.

Insert the batteries. Turn it on.

Now it shines! This flashlight was made to shine—but it couldn’t do its job without power.

You and I were made to live for God, to tell the good news about Jesus. But on our own, we can’t do it. Just like the flashlight, we need power.

That’s why the Resurrection is so important. When Jesus rose from the dead, He made a way for us to live with His power. Because Jesus is alive, He gives us strength to follow Him.

Let’s say this together: Jesus is alive—He makes our mission possible. Now say it again like you’re ready for action!



Bible Story (15 minutes)

Jesus is alive! (Matthew 28:1-10)

TEACHER: Agents, today's briefing is our most important case file ever: Operation: Resurrection. What if I told you someone came back from the dead—not in a spy movie, but real life? Today we're going to learn why the empty tomb changes everything.

Matthew was one of Jesus' followers. He wrote this part of the Bible to show that Jesus truly is the Son of God—and that His resurrection wasn't a rumor. It was real. Jesus had died on the cross, but death didn't win.

READ (NIV): Matthew 28:1-2

"After the Sabbath, at dawn on the first day of the week, Mary Magdalene and the other Mary went to look at the tomb. There was a violent earthquake, for an angel of the Lord came down from heaven and, going to the tomb, rolled back the stone and sat on it."

Mary and Mary were sad. Jesus had died, and they were visiting His grave. But then—*boom!*—an earthquake! And an angel came down from heaven like a flash of light, pushing away the huge stone like it was nothing.

READ (NIV): Matthew 28:3-4

"His appearance was like lightning, and his clothes were white as snow. The guards were so afraid of him that they shook and became like dead men."



Imagine seeing an angel that glows like lightning! Even the tough Roman guards were so scared, they fainted. God was showing that something amazing had happened.

READ (NIV): Matthew 28:5–7

“The angel said to the women, “Do not be afraid, for I know that you are looking for Jesus, who was crucified. He is not here; he has risen, just as he said. Come and see the place where he lay. Then go quickly and tell his disciples: ‘He has risen from the dead and is going ahead of you into Galilee. There you will see him.’ Now I have told you.””

The angel gave them a mission: See for yourself—then go tell others. Jesus wasn’t in the tomb. He was alive! Not a ghost. Not missing. Alive.

READ (NIV): Matthew 28:8–10

“So the women hurried away from the tomb, afraid yet filled with joy, and ran to tell his disciples. Suddenly Jesus met them. “Greetings,” he said. They came to him, clasped his feet and worshiped him. Then Jesus said to them, “Do not be afraid. Go and tell my brothers to go to Galilee; there they will see me.””

As they obeyed, Jesus *Himself* appeared! He spoke to them, comforted them, and gave the mission again. Tell others. Share the good news.

Summary: Jesus really died—but He really came back. The tomb was empty. He is alive. That’s what makes our mission possible. Because Jesus is alive, we can trust Him, follow Him, and share the good news.



Let's say it together: Jesus is alive—He makes our mission possible!

Gospel Connection: Because Jesus rose from the dead, sin and death lost their power. Jesus made a way for anyone who believes in Him to be forgiven and live forever with God.

We don't earn it—we just receive it. That's grace. Jesus took our punishment, died, and then beat death. That's the best news ever.







Discussion Questions & Prayer (5-10 minutes)

TEACHER: Agents, you did great work today. You discovered the empty tomb, heard the angel's message, and saw how Jesus met His friends face to face.

Let's remember our big truth:

Jesus is alive—He makes our mission possible.

Now let's talk for a minute before we pray.

Discussion Questions:

1. What did the angel say to the women at the tomb?
2. How do we know Jesus really came back to life?
3. What can *you* do to share the good news this week?

Prayer: *God, thank You for the truth that Jesus is alive. Thank You for the angel who shared the good news and for the women who obeyed and told others. Help us trust You when we're scared. Give us courage to live for You and share Your love this week. We are so thankful that because Jesus is alive, we can live on mission with You. In Jesus' name, Amen.*



Word Search Puzzle

ANGEL – BRAVE – EARTHQUAKE – EMPTY – FEAR – GUARDS

JESUS – JOY – MISSION – RESCUE – RISEN – STONE – TOMB

L	E	E	K	S	J	G	Y	M	B	A
M	A	T	O	M	B	R	H	I	R	G
I	R	Z	B	J	O	Y	I	S	A	S
B	T	L	W	E	N	T	H	S	V	T
I	H	M	Y	S	X	X	D	I	E	O
X	Q	R	D	U	K	R	V	O	E	N
M	U	X	K	S	A	X	L	N	I	E
Q	A	I	B	U	R	E	S	C	U	E
C	K	V	G	A	G	E	M	P	T	Y
S	E	Z	E	N	B	E	J	A	W	N
J	S	F	A	Q	P	G	R	Z	F	M



Word Search Answers

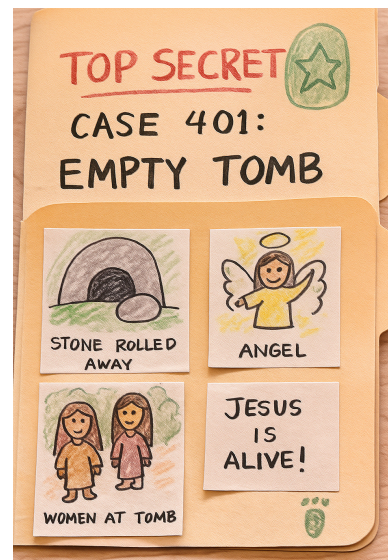
L E E K S J G Y M B A
M A T O M B R H I R G
I R Z B J O Y I S A S
B T L W E N T H S V T
I H M Y S X X D I E O
X Q R D U K R V O E N
M U X K S A X L N I E
Q A I B U R E S C U E
C K V G A G E M P T Y
S E Z E N B E J A W N
J S F A Q P G R Z F M



Craft Activity (5-10 minutes)

Supplies needed:

- Manila folders or letter-size construction paper folded in half
- “TOP SECRET” stamp or printable label (optional)
- Glue sticks or tape
- Crayons or markers
- Scissors (optional if clue cards are pre-cut)



TEACHER: Agents, it's time to build your own “Case 401:

Empty Tomb” file. Inside, you’ll place the clues from today’s mission.

How to make it:

1. Fold your folder in half—this is your Top Secret file.
2. Add your “TOP SECRET” label to the cover.
3. Inside, draw each of today’s key clues:
 - The stone rolled away, The angel at the tomb, The empty space where Jesus had been, The women who came to visit, And the best clue: *Jesus is alive!*
4. Decorate your case file with a badge or fingerprint—make it official.

Debrief: When you’re done, you can use this case file to tell someone the real story of Easter!



Week 2 – Mission: Classified

- Phoebe Delivers the Letter (Romans 16:1-2)
- Key Discovery: God’s agents carry His message with care and courage.
- Takeaway: I can do the right thing even when no one’s watching.

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Week 2 - Supply List

Group Game – Classified Courier

- messenger satchels or small bags
- “classified” letter tubes (paper + rubber bands)
- cones or chairs (to mark route)
- drop box (shoebox/bin)
- timer or phone stopwatch
- optional: printed agent integrity card station signs (careful • courageous • truthful)

Object Lesson – Tamper Seal Test

- two envelopes (one sealed/labeled classified, one unsealed)
- small paper slips (message inside each)
- tape or round sticker (visible tamper seal)
- marker + board/poster paper (to write careful • courageous • truthful)

Bible Story

- Bible

Word Search & Coloring Page

- Printed word search handouts (provided below, 1 per child)
- Printed coloring page (provided below, 1 per child)
- Crayons or colored pencils

Craft – Classified Scroll Tube

- white printer paper or construction paper
- crayons or markers
- glue stick or clear tape
- small round sticker or pre-cut paper circle (for “seal”)
- optional: rubber band or short piece of yarn/string



Introduction Game (5 minutes)

Classified Courier

Supplies needed

- 1–3 messenger satchels (or small bags)
- “classified” letter tubes (paper rolled and rubber-banded; make 1 per team)
- 2–4 cones or chairs to mark a route (with optional “guard” zones)
- “drop box” (small bin or shoebox)
- timer or phone stopwatch
- optional: printed **Agent Integrity Card** station signs: *careful, courageous, truthful*

TEACHER: Agents, today we train like Phoebe—God’s trusted courier who carried an important letter with care and courage. Your mission is to deliver a classified message to the drop box without losing it, bragging about it, or breaking integrity.

Setup

1. Place the drop box on the far side of the room.
2. Arrange cones/chairs to create a winding route with 2–3 short “guard” zones.
3. Post the optional station signs: *careful, courageous, truthful*.

How to play

1. Form 2–4 teams. Each team gets a satchel and one classified tube.
2. On go, the first courier wears the satchel, carries the tube, and moves through the route.
3. At each zone:

- **careful:** balance the tube on an open palm for five steps without dropping it.
 - **courageous:** pause for a 3-second “guard stare” without stepping back.
 - **truthful:** answer a quick integrity prompt (e.g., “What would you do if someone dropped their letter?”) with a short, honest response.
4. Deliver the tube to the drop box, then return and hand the satchel to the next courier.
 5. The fastest team to deliver all letters with integrity wins. If a tube is dropped or rules are broken, that runner returns to the last station and tries again.

Debrief: Agents, that’s how God’s message gets carried—carefully, courageously, and truthfully. Like Phoebe, God’s agents carry the message with integrity, even when no one’s watching.



Object Lesson (5 minutes)

Tamper Seal Test

Supplies needed

- two envelopes: one sealed and clearly labeled CLASSIFIED; one unsealed
- small paper slip inside each (same “message” written on both)
- tape or sticker to create a visible “tamper seal” on the sealed envelope
- marker to label stations on the board: careful, courageous, truthful

TEACHER: Agents, Phoebe carried an important letter for God’s people. She delivered it with care and courage. Today we’ll see why integrity matters when you carry a message.

Hold up the sealed envelope with the tamper seal.

This envelope is entrusted to me. It has a seal, so I won’t open it or change anything. I’ll deliver it just as I received it.

Hold up the unsealed envelope.

This one is not sealed. It would be easy to peek, change the words, or lose the paper. That would not be truthful or careful.

Open the unsealed envelope and pretend to “edit” the message by folding, crumpling, or moving it around.

When I don’t protect the message, it can get messed up. God’s agents protect the message and deliver it the right way.

Point to the board and name each checkpoint.

God's agents carry the message: careful, courageous, truthful. That's how Phoebe served the church in Rome—she carried God's message the right way.

Invite kids to echo the main idea together: Jesus helps us carry the message: careful, courageous, truthful.

Debrief: Integrity means doing the right thing even when no one is watching. God trusts His agents to carry His message with care and courage.



Bible Story (15 minutes)

Phoebe Delivers the Letter (Romans 16:1-2)

TEACHER: Agents, today's file is stamped MISSION: CLASSIFIED. We're meeting a real messenger named Phoebe. She carried an important letter for God's people—carefully, courageously, and truthfully.

Paul wrote a long letter to the Christians in Rome. At the end, he introduced Phoebe—likely the trusted courier who delivered that letter from the port town of Cenchreae. Romans 16:1-2 shows how the church should receive and help her because she served many people well.

READ (NIV): Romans 16:1

"I commend to you our sister Phoebe, a deacon of the church in Cenchreae."

Paul publicly honors Phoebe. She is a respected leader and helper in the church. God's mission isn't a one-person show—He uses faithful servants like Phoebe to move His message forward.

READ (NIV): Romans 16:2 (first part)

"I ask you to receive her in the Lord in a way worthy of his people..."

Paul tells the Roman church to welcome Phoebe with kindness and respect. When someone serves Jesus, we honor that service. God's agents take care of one another so the mission continues.

READ (NIV): Romans 16:2 (second part)

...and to give her any help she may need from you, for she has been the benefactor of many people, including me.



Phoebe had helped many—including Paul! Now it's the Romans' turn to help her. Messengers need courage to travel and integrity to carry the message exactly as given. God's agents support each other to complete the mission.

Summary: Phoebe shows us what a trusted courier looks like: careful, courageous, and truthful. God used her to carry an important letter, and the church was called to receive and help her.

Say it with me: God's agents carry His message with care and courage.

GOSPEL CONNECTION: The message Phoebe carried was about Jesus—who died for our sins and rose again. Because Jesus is alive, the good news keeps moving from person to person, church to church. When we share Scripture or encouragement, we're joining that same mission—carrying God's message with integrity and love.







Discussion Questions & Prayer (5-10 minutes)

TEACHER: Agents, great work today. Phoebe showed us how God's message moves forward when His people are careful, courageous, and truthful. That's our badge for this week: Carry the Message.

Discussion Questions:

1. What did Paul ask the church in Rome to do for Phoebe, and why was that important?
2. What kinds of challenges might a messenger like Phoebe face that require courage and integrity?
3. This week, how can you carry God's message carefully, courageously, and truthfully at home or school?

Prayer: *God, thank You for faithful servants like Phoebe. Help us carry Your message with care, courage, and truth. Give us chances to encourage others and to serve without bragging. Because Jesus is alive, make us trustworthy messengers. In Jesus' name, Amen.*



Word Search Puzzle

AGENT – CARRY – CHURCH – COURAGEOUS – HELP – LETTER

MESSAGE – PHOEBE – ROME – SACHEL – SCROLL – SERVE – TRUTHFUL

L	E	E	K	S	J	G	Y	M	B	A
M	A	T	O	M	B	R	H	I	R	G
I	R	Z	B	J	O	Y	I	S	A	S
B	T	L	W	E	N	T	H	S	V	T
I	H	M	Y	S	X	X	D	I	E	O
X	Q	R	D	U	K	R	V	O	E	N
M	U	X	K	S	A	X	L	N	I	E
Q	A	I	B	U	R	E	S	C	U	E
C	K	V	G	A	G	E	M	P	T	Y
S	E	Z	E	N	B	E	J	A	W	N
J	S	F	A	Q	P	G	R	Z	F	M



Word Search Answers

L E E K S J G Y M B A
M A T O M B R H I R G
I R Z B J O Y I S A S
B T L W E N T H S V T
I H M Y S X X D I E O
X Q R D U K R V O E N
M U X K S A X L N I E
Q A I B U R E S C U E
C K V G A G E M P T Y
S E Z E N B E J A W N
J S F A Q P G R Z F M



Craft Activity (5-10 minutes)

Supplies needed

- white printer paper (letter size) or construction paper
- crayons or markers
- glue stick or clear tape
- small round sticker or a pre-cut paper circle for a “wax seal” (no words)
- rubber band or short piece of yarn/string (optional, to keep the tube closed)



TEACHER: Agents, we’re building a classified scroll tube—like a courier’s letter.

Handle it with care, like Phoebe did.

1. Give each kid one sheet of paper. Roll it into a tube from the short edge. Keep the edges even. Seal the seam with a small line of glue or a piece of tape.
2. Decorate the outside with simple spy symbols or patterns using crayons/markers (no words needed).
3. Make a “seal”: use a round sticker or glue on a small paper circle across the seam near the middle. Press it flat so it looks secure.
4. Optional: slide a small note or drawing inside (a kind message or a Bible reminder). Roll it gently so it fits.
5. Add a rubber band or tie a short piece of yarn/string around the tube to keep it closed.

Debrief: God can trust us to carry His message with care, courage, and truth—just like Phoebe. This week, deliver encouragement quietly without bragging.



Week 3 – Agent Esther: Secret Identity, Bold Faith

- Esther Speaks Up (Esther 4:14)
- Key Discovery: God placed me here “for such a time as this.”
- Takeaway: I can speak up for what’s right with God’s help.

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Week 3 - Supply List

Group Game — Scepter Stop & Go

- 1 crown (paper is fine)
- 1 "scepter" (pool noodle or rolled poster)
- Floor tape for a **Start Line**

Object Lesson — Whisper vs. Bold Voice

- paper megaphone (sheet rolled into cone)

Bible Story

- Bible

Craft — Royal Access Pass Cards (index cards)

- index cards (3"×5")
- crayons or markers



Introduction Game (5 minutes)

Scepter Stop & Go

Supplies

- 1 crown (paper is fine)
- 1 “scepter” (pool noodle or rolled poster)
- Floor tape for a **Start Line**

Setup (1 minute)

- Place tape for the Start Line.
- Stand 15–20 feet away, wearing the crown and holding the scepter.

TEACHER: Agents, today’s mission is courage like Esther. When the scepter is up, walk toward the king. When the scepter points down, freeze. Here are the rules:

1. Walking only. No running or pushing. If you move while the scepter is down, take three steps back.
2. The first agent to reach me gently taps the scepter and says: God gives me courage to do what’s right.
3. Join me as a junior spotter after you say the line.

Round 1 - Ready, agents. Go. Freeze. If you moved, step back three. Great honesty.

Go ... freeze ... go ... freeze ... continue until one agent reaches the scepter.

Mission accomplished. Say the line together: God gives me courage to do what’s right. Junior spotter, stand beside me.

Rounds 2–3 - Return to the Start Line. Go ... freeze ... go ... freeze ... play until two to three agents have reached the scepter and spoken the line.

Debrief: Esther needed courage to speak to the king and help her people. God helped her be brave. God helps us be brave to do what is right.

Object Lesson (5 minutes)

Whisper vs. Bold Voice

Supplies needed:

- 1 sheet of paper rolled into a simple cone (paper megaphone)

TEACHER: Agents, sometimes whispers won't help someone who needs courage and kindness. Esther had a moment to speak clearly and respectfully—"for such a time as this." Today we'll practice using a bold, kind voice.

Hold up the paper megaphone and ask a volunteer to stand across the room, and ask them to whisper a kind sentence.

Notice how the message doesn't reach.

Hand the paper megaphone to the volunteer. Coach one clear, respectful sentence. (Example: Please include them. That joke hurt. Let's be fair and take turns.)

When it's time to help, God gives us the courage to speak up kindly and clearly. That's how His agents speak up right.

Repeat after me: I can speak up for what's right with God's help.

Debrief: Esther had a moment to act with courage and respect. God placed you in your school, team, and home to do the same—speak up right with kindness and bravery.



Bible Story (15 minutes)

Speak Up Right - (Esther 4:14)

TEACHER: Agents, sometimes God places us in the exact right spot to help. Today, we'll see how Esther used courage and respect to speak up at the perfect time.

Esther was a Jewish woman living in Persia. God allowed her to become queen. When an evil plan threatened her people, Esther faced a choice: stay silent or risk everything to speak to the king.

READ (NIV): Esther 2:17 "Now the king was attracted to Esther more than to any of the other women, and she won his favor and approval more than any of the other virgins. So he set a royal crown on her head and made her queen instead of Vashti."

Esther didn't know why she was queen—yet. God was preparing her for a mission.

READ (NIV): Esther 3:13 "Dispatches were sent by couriers to all the king's provinces with the order to destroy, kill and annihilate all the Jews—young and old, women and children—on a single day, the thirteenth day of the twelfth month, the month of Adar, and to plunder their goods."

God's people were in danger. Esther's position gave her access—but speaking up could cost her life.

READ (NIV): Esther 4:13–14 "Do not think that because you are in the king's house you alone of all the Jews will escape. For if you remain silent at this time, relief and deliverance for the Jews will arise from another place, but you



and your father’s family will perish. And who knows but that you have come to your royal position for such a time as this?”

Mordecai reminded Esther that God placed her there on purpose. This was her moment to speak up right—with courage and respect.

READ (NIV): Esther 4:16 “Go, gather together all the Jews who are in Susa, and fast for me. Do not eat or drink for three days, night or day. I and my attendants will fast as you do. When this is done, I will go to the king, even though it is against the law. And if I perish, I perish.”

Esther prayed and prepared. Courage isn’t loud; it trusts God and does what’s right, even when it’s risky.

READ (NIV): Esther 5:2 “When he saw Queen Esther standing in the court, he was pleased with her and held out to her the gold scepter that was in his hand. So Esther approached and touched the tip of the scepter.”

TEACHER: Esther was welcomed. This opened the door for her to speak, and God used her brave words to protect His people.

Summary: God placed Esther in the palace for such a time as this. With God’s help, she spoke up at the right moment with respect and courage. God places *you* in your home, class, and team so you can speak up right when it helps others.

GOSPEL CONNECTION: Jesus used His place not to protect Himself but to save us. He spoke truth in love and gave His life so we could live. When we trust Jesus, He gives us courage to speak kindly and stand for what’s right—so others can see God’s love through us.







Discussion Questions & Prayer (5-10 minutes)

TEACHER: Agents, Esther showed courage with respect. Our main idea is: God placed me here “for such a time as this.” With God’s help, we can speak up right when someone needs help.

Discussion Questions

1. Why did Mordecai tell Esther she was in the palace “for such a time as this”? How does that help us think about our own classrooms and teams?
2. What’s the difference between being rude and speaking up right with kindness and respect?
3. Name one setting this week (home, recess, practice) where you might need courage to speak kindly for what’s right. What words could you use?

Prayer: *God, thank You for placing us where we are. Give us courage and wisdom to speak up kindly when it helps others. Help our words be truthful and respectful, like Esther’s. Use us to bring peace and fairness, and let people see Your love through us. In Jesus’ name, Amen.*



Word Search Puzzle

BRAVE – COIN – COURAGE – ESTHER – FAITH – GOD – HELP

KING – MISSION – MORDECAI – PALACE – PRAY – QUEEN

F	O	B	G	M	U	R	J	C	C	C
Y	G	B	T	M	I	S	S	I	O	N
A	H	U	T	O	X	G	V	A	U	B
K	P	Z	B	R	A	V	E	E	R	Y
H	D	I	H	D	R	Y	C	S	A	J
X	Q	U	E	E	N	A	Z	R	G	G
D	G	F	H	C	L	F	P	C	E	Z
F	P	T	A	A	O	P	L	K	G	I
E	S	H	P	I	K	I	N	G	B	B
E	A	M	X	H	T	V	N	E	O	N
R	R	M	M	N	B	H	D	J	P	D



Word Search Answers



Craft Activity (5-10 minutes)

Royal Access Pass Cards

Supplies needed

- index cards (3"×5")
- crayons or markers

TEACHER: Agents, we're making Royal Access Pass cards to remind us to speak up right with courage and kindness.

1. Give each kid one index card (portrait).
2. At the top, draw a simple crown with crayons/markers.
3. In the middle, kids quietly write one kind sentence they can say this week (examples you can suggest verbally: "Please include them." "Let's be fair." "That wasn't kind—let's stop.>").
4. At the bottom, draw **three tiny icon boxes** to remember how to speak up:
 - heart = kind,
 - speech bubble = clear words,
 - handshake = respect.
5. Flip the card over. Draw one place God has put you "for such a time as this" (home, class, team).
6. Practice: hold up the card like an access pass, face a partner, and speak your sentence in a clear, kind voice.



Debrief: God placed you where you are so you can help with brave, kind words. Keep your pass card visible this week as a reminder.



Week 4 — Code: Be Kind in Secret

- Do Good in Secret (Matthew 6:1-4)
- Key Discovery: Jesus rewards secret kindness done for God, not applause.
- Takeaway: I can do good quietly to honor God

Video Bible Stories: Use this link to access recommended Bible story videos and bonus content for this curriculum series. <https://linktr.ee/MissionPossibleLessons>

Parent Connect: Print extra copies of this overview page to share with the families in your ministry.



Week 4 – Supply List

Group Game – Code Name Kindness

- small envelopes or mini folders (1 per child)
- slips of paper or index cards
- pencils/crayons
- container or “dead drop” box

Object Lesson – Applause vs. Secret Box

- two small boxes (one flashy “APPLAUSE,” one plain “SECRET”)
- slips of paper for kind-action ideas
- pencils/crayons

Bible Story

- Bible

Word Search & Coloring Page

- Printed word search handouts (provided below, 1 per child)
- Printed coloring page (provided below, 1 per child)
- Crayons or colored pencils

Craft – Secret Kindness Wallet

- 1 sheet of paper per child (letter size)
- crayons or markers
- glue stick or clear tape
- optional: scrap paper for “kindness slips”



Introduction Game (5 minutes)

Supplies needed

- small envelopes or mini folders (1 per child) labeled only with code names
- slips of paper or index cards
- pencils/crayons
- container or “dead drop” box
- optional: short yarn path or cones to mark a quiet delivery route to the “Giving Station”

TEACHER: Agents, today we’ll practice serving in secret. No bragging, no names—only quiet kindness that God sees.

Setup:

1. Prepare a unique code name list (simple words or numbers). Place one envelope/folder per code name around the room or on a wall.
2. Give each child a random code name on a small slip. Tell them to keep it secret.
3. Explain the quiet delivery route to the Giving Station.

How to play:

1. Each agent writes a short encouragement on a slip for the person whose code name they drew. No signatures.
2. Fold the note and carry it silently along the route.
3. Drop it in the matching code-name envelope/folder at the Giving Station.
4. Optional round two: write a second note to a different code name or draw a simple picture of a kind action.
5. After several minutes, invite kids to quietly retrieve their code-name envelope and read in silence.

Debrief: Agents, Jesus teaches us to do good for God—not for applause. When we serve in secret, the Father sees and is pleased.



Object Lesson (5 minutes)

Applause vs. Secret Box

Supplies needed:

- two small boxes:
 - one flashy box (bright paper, stars, “APPLAUSE” sign, optional party noisemaker)
 - one plain box (no decorations) labeled “SECRET”
- slips of paper (kind actions kids can do this week)
- pencils/crayons

TEACHER: Agents, Jesus warned us not to do good things to be seen. Today we’ll test two ways to give.

Place both boxes up front.

This flashy box is for when we want everyone to notice. This plain box is for serving in secret—only God needs to see.

Give each kid a slip.

Write one kind action you could do this week (no names). Examples: help clean up, share a snack, write an encouragement note.

Invite two volunteers - Volunteer A drops their paper in the flashy box while everyone claps and makes noise. Volunteer B walks quietly and drops theirs in the secret box—no applause.

Which one matches what Jesus taught in Matthew 6:1–4? Jesus said the Father sees what is done in secret. We don’t need a crowd to cheer. God’s smile is enough.

We honor God when we give, help, and encourage without showing off. That’s living by the Kindness Code—serve in secret.

Debrief: Agents, do good quietly this week. Let God be the only audience—He sees and He’s pleased.



Bible Story (15 minutes)

Do Good in Secret (Matthew 6:1–4)

TEACHER: Agents, today’s Kindness Code reminds us: some missions are silent. We’ll learn why Jesus told His followers to serve without seeking a crowd’s approval.

In the Sermon on the Mount, Jesus trained His followers’ hearts. He warned that doing good to be seen empties the reward. Our Father sees the secret places and loves sincere obedience.

READ (NIV): Matthew 6:1

“Be careful not to practice your righteousness in front of others to be seen by them. If you do, you will have no reward from your Father in heaven.”

Jesus starts with a warning light: motives matter. If the goal is applause, the mission fails. God wants hearts that serve Him, not our image.

READ (NIV): Matthew 6:2

“So when you give to the needy, do not announce it with trumpets, as the hypocrites do... to be honored by others. Truly I tell you, they have received their reward in full.”

Some people made a show of kindness. Jesus says that kind of “look-at-me” giving already gets its reward—people’s attention—and that’s it. No lasting credit with God.

READ (NIV): Matthew 6:3–4

“But when you give to the needy, do not let your left hand know what your right hand is doing, so that your giving may be in secret. Then your Father, who sees what is done in secret, will reward you.”



Quiet giving keeps the focus on God. He sees the secret mission and promises His reward. That's our badge today: Serve in Secret.

Summary: Jesus teaches us to serve for God's smile, not the spotlight. We practice anonymous kindness and trust our Father who sees in secret. Do good quietly to honor God.

GOSPEL CONNECTION: Jesus served with a pure heart, giving His life for us without seeking human applause. Because He rose and gives us new hearts, we can live for the Father's approval—loving, giving, and helping in secret. When we belong to Jesus, the mission is possible and the motive is love.







Discussion Questions & Prayer (5-10 minutes)

TEACHER: Agents, Jesus taught us to serve without showing off. Our badge today is Serve in Secret—do good quietly for God’s honor.

Discussion questions:

1. Why does Jesus warn us about doing good “to be seen by others”? (Matthew 6:1)
2. What are some *secret* kindnesses you could do at home, school, or church this week?
3. How can you check your motive before you help or give?

Prayer: *God, thank You that You see what is done in secret. Teach us to serve quietly, without bragging. Give us chances this week to help others and honor You. May our hearts want Your smile more than anyone’s applause. In Jesus’ name, Amen.*



Word Search Puzzle

APPLAUSE – BLESS – CROWD – DEEDS – FATHER – GIVING

HUMBLE – KINDNESS – MOTIVE – PRIVATE – QUIETLY – REWARD – SECRET

U F D T U B T W M V Q
R Y P K M J P H A A U
P R I V A T E U M P I
H X B L E S S M O P E
B Y T R G F M B T L T
J R C V I I I L I A L
P E R P V B A E V U Y
S W O K I N D N E S S
V A W C N F A T H E R
N R D J G Q A X I T A
D D E E D S V M A F V



Word Search Answers

U F D T U B T W M V Q
R Y P K M J P H A A U
P R I V A T E U M P I
H X B L E S S M O P E
B Y T R G F M B T L T
J R C V I I I L I A L
P E R P V B A E V U Y
S W O K I N D N E S S
V A W C N F A T H E R
N R D J G Q A X I T A
D D E E D S V M A F V



Craft Activity (5-10 minutes)

Supplies needed

- 1 sheet of paper per child (letter size)
- crayons or markers
- glue stick or clear tape
- optional: extra scrap paper for small “kindness slips”



TEACHER: Agents, we’re building a Secret Kindness Wallet to plan quiet good deeds for God—not for applause.

1. Give each kid one sheet of paper (portrait). Fold the bottom edge up about one-third to make a long pocket; crease it.
2. Secure the pocket’s left and right edges with a thin line of glue or two small tape tabs so it forms a pouch.
3. Fold the paper in half like a booklet. When it opens, the bottom pouch is now inside.
4. On small scraps, kids draw or write 2–3 secret kindness ideas (no names). Examples you can suggest verbally: tidy a space, share a snack, write encouragement, help a sibling.
5. Tuck the slips into the matching icon sections. Close the wallet.
6. Practice a silent drop mission: quietly take one slip, carry it to a “Giving Station” sign, and return without telling anyone what you chose.

Debrief: Jesus says the Father sees what’s done in secret. We serve for God’s smile, not applause. This wallet is your weekly mission planner.