



TRINITY PRESCHOOL HANDBOOK Fall 2025-2026

Trinity Preschool is a safe, fun place where young children can learn, make friendships, take chances and discover God's grace.

Trinity Preschool was started in 1994 and celebrates "31 years" of serving our families in Onslow County.

**Trinity Methodist Church
301 Marine Blvd, Jacksonville, NC 28540
preschool@trinityjaxnc.church
(910) 455-4814 ext. 227**

Dear Families,

Welcome to Trinity Preschool! We are thrilled you chose us to care for and educate your child this school year! We look forward to learning more about your family. Trinity Preschool is committed to providing the highest quality programming for children 3 to 5 years of age. The heart of our program lies in our desire to see all children and families know and accept the love of Jesus Christ. Our goal is to provide an environment where childhood is honored and families are supported; where nurturing relationships foster children's confidence; where teachers, materials and activities support children's learning, and where a sense of community is shared by all. If you have any questions or concerns, please email us or call. **Welcome to Trinity!**

In His Love and Grace,

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Trinity Methodist Church
Sunday Worship Services:
8:45 am Contemporary Worship-(Children's Church)
10:00 am Sunday School (All ages)
11:00 am Traditional Service-(Children's Church)

Other Activities Available
Men's Bible Study-Wednesdays at Noon
Women's Bible Study-Tuesdays at Noon
Youth Group-Sunday Nights at 4:00pm
Praise Team, Chancel Choir

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Who We Are

Our school is a place where children are told they are valued, loved, important, respected, free and forgiven. In every aspect of our school from snack time, to learning circles, to playground adventures, to waiting in line, we want to reflect and share God's love with the children and their families. We respect and welcome children of all faiths. Trinity Preschool is an educational outreach ministry of the church serving both the community and church.

We believe all children have the innate curiosity to ask questions, search for answers, test boundaries, and learn from their choices. We continually scaffold children's interests into age-appropriate math, science, and literacy activities.

What We Believe

Our teaching philosophy is grounded in the belief that all children are natural learners. Every experience is an opportunity to grow, discover, and make new connections. As educators we purposefully set up activities, environments, and provocations that lead children to do what they do best. Play. A child's work is their play. It is serious. Through play they are learning social skills, teamwork, problem solving skills, and communication strategies. They are free to explore cause and effect, make comparisons, observe patterns, test theories, make judgments, move in big ways, and take space to rest and reflect. When children have space to learn at their own pace, their knowledge is more meaningful. Because they weren't just told a fact, but they were given the opportunity to discover and find what is valuable in their own eyes.

Our curriculum is child-initiated, and teacher framed. We draw inspiration from the children's expressed and observed interests. Our program offers a balance of child-initiated and teacher-guided activities.

Trinity Preschool Program

Objectives

- To share God's love with every individual involved in our program.
- To foster a close-knit community of learners.
- To create partnerships with families through weekly communications and opportunities for families to participate.
- To promote a love of learning through exploration & discovery
- To provide children with a variety of challenges and opportunities for daily success.
- To help children develop social skills and empower them to use problem-solving skills to resolve conflict.
- To facilitate pre-literacy skills through daily exposure to books, reading and an environment rich in print.
- To promote math and science skills through activities such as counting, sorting, measuring, sequencing, mixing, experimenting, exploring, investigating and sensing.
- To provide opportunities for learning through play.
- To provide structure and routine to foster security.

ABCJesusLovesMe

Trinity Preschool has chosen ABCJesusLovesMe™ curriculum to foster intentional learning through play, rooted in a Biblical foundation. ABCJesusLovesMe provides five comprehensive, research-based curricula focusing on Bible, academics, and development. Each aligns with professional standards such as the American Academy of Pediatrics Developmental Milestones, state standards for preschools, and kindergarten teachers' expectations. ABCJesusLovesMe helps our students explore, discover, and learn in a playful and engaging way.

The five preschool curricula include comprehensive learning for:

- Academics
- Bible
- Development (Fine and Gross Motor)
- Music
- Self-care
- Handwriting
- Pre-Reading
- Visual Perception (4-5 Year)

ABCJesusLovesMe curriculum sparks children's learning with age-appropriate, weekly lesson plans that include hands-on projects, engaging activity pages, inviting learning tools, and imaginative play ideas that inspire artistic expression, build a strong foundation of learning and the Bible, and develop problem-solving.

Additional Programming

In addition to learning academics focused on Phonics, Language development, Reading, Writing, and Number skills; Trinity preschool children will also experience and enjoy Music & Motion, Chapel, Playground time, Centers, Art & Craft activities, Science and Stories.

Bathroom Skills

All children must be potty trained before attending Trinity Preschool. We require that children be completely independent in the restroom, which includes removing clothing and cleaning themselves. We encourage parents to help their children learn to wipe themselves and practice buttoning, zipping, and pulling up and down their pants before school starts. The more confident and capable your child is, the smoother transition times will flow.

Clothing

Please make sure that your child is dressed in comfortable clothes that are appropriate for a play environment including hands-on, messy/dirty activities. While aprons/smocks can be provided for many messy activities, they don't always protect clothing completely. All footwear should allow children to walk, run, and climb with ease. We suggest closed toe athletic shoes, please don't send your child in flip flops or in sandals without a back strap. These types of shoes make it difficult for children to play safely.

Outdoor and Indoor Play

We believe regular outdoor play is a very important part of a child's growth and development. In addition to providing opportunities for physical activity, it also gives children rich opportunities to explore, discover, learn, and play. It is our hope that we are able to venture outside every day, even if it is just for a short amount of time. In the winter, please bring hats, warm coats, gloves, boots, or warm shoes. In the warmer months we suggest dressing in layers, as it can be cooler in the morning but warmer by the end of the school day. Parents will be notified for special occasions when it would be appropriate to wear swimsuits for water days. We do have an additional room for children to play in on rainy days.

School Folders

Work and communications will be sent home using school folders. There will be a side for things that go home and a side for things that need to be returned to school (for example permission slips or sign ups).

Snacks and Parties

Parents are required to send a snack and a drink each school day with their child. No snacks will be shared between students. We love to celebrate special occasions and holidays with our students. We will have a sign-up sheet for parties during the first week of school. Please choose a time to give a party at school. Parents will be assigned a party to help with should one not be chosen. We encourage parents to keep these parties simple. We want to make these celebrations special and meaningful to all families. During our school year we will celebrate Fall, Thanksgiving, Christmas, Friendship (Valentine's Day), Easter, graduation, and birthdays. In keeping with our Christian emphases to celebrate the holidays the Preschool Committee has established the following guidelines that we ask parents to keep in mind. If there is another holiday or special event you would like to celebrate at school, please talk with your child's teacher or the director.

Fall Party - As a Christian Preschool, our focus shall be on a happy, pretend theme excluding scary and frightening aspects such as witches, ghosts, skeletons, zombies, etc. We ask that parents be sensitive to this in their party preparations during the month of October.

Christmas and Easter - We ask that the secular aspects of these holidays be secondary to the focus on Christ's birth and resurrection. Our parties usually take place at the end of the school day (around 11:00).

Birthdays - If you would like your child's birthday to be celebrated, you are welcome to bring a snack to share. Please check with your child's teacher prior to bringing a snack since some students may have allergies. Make arrangements with your child's teacher at least two days prior to the birthday.

Backpacks

Children will need to bring a backpack large enough to fit a 9x12 folder. Your teacher will send home crafts, etc. and your folder will serve as your communication with the school. **Please check and clean out backpacks daily** as your child will be excited to share with you many of the things he/she has learned or created. Your child will have a hook where they can leave their backpack. Please make sure there is always a change of clothes and a water bottle in it. When your child enters the classroom, they will sanitize their hands, then they will be invited to participate in one of the activities happening in the classroom. **Be sure to label everything.**

Items from home/show and tell day

Please check with your child's teacher regarding what items you should bring from home. We ask that you not bring toys from home, unless it is a show & tell day. It is often difficult for children to share these items and it is easy for them to be lost or damaged. It is always a good idea to check with your child's teacher first before bringing objects to school and always label your child's belongings. In our classroom there is a place for your child to bring and store a water bottle from home. They can take their water bottle home at the end of the day.

Parent and Teacher Conferences

Individual parent-teacher conferences are held at least once during each school year. Parent conferences signups for this school year will be announced in advance. During the conference, you will review and receive a copy of the developmental summary on your child. Ongoing, informal communication of parent or teacher concerns and the sharing of special joys, and accomplishments in the child's life are important. Please feel free to speak with your child's teacher during arrival/departure or schedule a time to talk privately.

Tuition and Billing

Registration fee (one-time per year fee) \$150 non-refundable due with registration form. Tuition for the 3 day 4-year-old class is \$240 every month due **September 1, 2025. Tuition for 2 day 3-year-old class is \$175 every month due **September 1, 2025**.**

Tuition discounts apply if your family has membership at Trinity Methodist Church and you attend church at least 3 Sundays per month. See the Director for more information.

By enrolling your child in Trinity Preschool, you agree to pay tuition and registration set forth in the current fee schedule noted below. Full tuition is required at the beginning of each month unless other arrangements are set up with the director. ***Please note that despite observed holidays, teacher in-service days, seasonal recesses, or other school closures, our tuition fee has been calculated according to a yearly tuition and will remain the same each month.***

Tuition is paid in nine monthly installments starting **September 1, 2025** and is **due on the first school day of each month**. Late fees will apply after the first day of the month unless arrangements are made with the director. **If payment is not received by the second school day of the month, a \$10 late fee will be assessed. If payment is not received by the 10th of the month another \$10 late fee will be assessed. A \$25 charge will be assigned for all returned checks.** *If full tuition is not paid by the end of the month, your child may be dropped from the preschool program until your account is current. Please contact the Director as soon as possible.*

We encourage all tuition payments to be paid online through our secure site <https://trinityjaxnc.church/give>. There is also an option to use the app. The Preschool does not send invoices or reminders for tuition payments. You can select to have it set up recurring monthly. You will receive an electronic receipt via email from Tithe.ly.

Please see the Director if you need help or instructions with our online payment system.

Absenteeism and Withdrawal

Trinity Preschool operates as a non-profit organization and relies on tuition almost exclusively for funding. If it is necessary to withdraw your child from preschool, you must give the director 30 days' notice and pay tuition through those 30 days except with proof of official change of orders.

Health, Wellness & Medication

Safety is a serious concern, and all reasonable safety precautions will be always taken by Trinity Preschool and its agents during preschool events and activities. Please understand the possibility of risk. If medical intervention is needed, every attempt will be made to contact immediately the people listed on the emergency contact form.

Family health insurance coverage will be the primary coverage in the event medical intervention is needed during preschool hours. Coverage by Trinity Methodist Church, through its accident policy, will be used as secondary coverage for what family insurance does not cover.

Trinity Preschool Staff will not administer any medication to children. If children need medication during preschool hours, parents are responsible for administering it, unless it is life threatening, such as an EpiPen or inhaler.

Immunization Requirements. Upon registration students who enroll in Trinity Preschool must provide a current copy of their immunization record along with the completed health form. We request that students be up to date and current with age-appropriate vaccinations.

It is the responsibility of the parent/guardian to provide their child's most current immunization record at the time of enrollment and when immunizations are updated.

Trinity Preschool Health & Wellness Policy

Please note the following school health procedures as we work together to ensure a healthy, safe environment for all. To limit the spreading of illness in a preschool setting, it is especially important to layer multiple prevention strategies. Do not send your child to school if he or she is ill. Staying home to get the proper rest, nutrition, and parental care is for your child's benefit as well as for the benefit of the other children in the school who may be unnecessarily exposed to a contagious illness. The following are examples of when a student should remain home. Children presenting with any of the following symptoms, or a combination thereof may not be allowed to remain in our care, including but not limited to:

- Fever (temperature 100 or higher) or chills-The student must be fever free for 24 hours without the use of fever reducing medication
- Diarrhea, frequent loose watery stools, or any bloody stool
- Nausea or Vomiting-A student must remain home until vomiting has resolved for 24 hours
- Congestion or runny nose
- Cough
- Shortness of breath, wheezing or difficulty breathing
- Muscle or body aches
- Earache
- Abdominal pain
- Headache
- New loss of taste or smell
- Sore throat
- Rash
- Signs of irritability or confusion
- Fatigue that limits participation in daily activities
- Eye discharge or conjunctivitis (pinkeye) until clear or until 24 hours of antibiotic treatment

- Sick appearance, not feeling well, and/or not able to keep up with program activities
- Open or oozing sores, unless properly covered, medically evaluated and 24 hours has passed since starting antibiotic treatment if antibiotic treatment is necessary and determined not infectious by a medical provider.
- Head lice or scabies: until no nits are present
- Measles, mumps, rubella, chicken pox, pertussis (whooping cough) and influenza. A student must remain home until determined to be not infectious by a medical care provider
- An illness which presents with contagious symptoms

Children presenting with any of the above symptoms/conditions while at school will be separated from the group and a parent/guardian or emergency contact will be notified to pick up child. To return to school, your child must be without symptoms for 24 hours and fever-free without fever-reducing medications for at least 24 hours.

Children should be checked for symptoms at home and upon arrival at preschool. The presence of any of the symptoms above generally suggests a person has an infectious illness and will not be permitted to attend preschool. Following exclusion, children are readmitted to the program when they no longer have any of the above symptoms and guidelines have been met.

*The following sources were utilized in creating policy: Childcare Strong NC Public Health Toolkit, DODEA Student Illness Policy, Onslow County Schools Illness Policy and Childcare Center Health Policy.

Attendance

If your child is out sick or will be absent, please text the teacher or director to notify them of the absence. We worry if we don't see those cute little faces!

Discipline Policy

Proverbs 10:17 tells us “He who heeds discipline shows the way to life, but whoever ignores correction leads others astray.”

A very important part of the preschool experience is helping children learn how to get along in the world, enjoy being with other children, and follow the direction of an adult other than their parent. A caring positive approach will be taken regarding behavior management and discipline. Our goal is to help all children develop self-control and responsibility for their actions.

Children need to be encouraged to make good choices and to be prevented from harming themselves and others. This is best accomplished through close supervision, gentle guidance, and most importantly, redirection.

Children need to learn to identify and express their feelings. However, often this requires the teacher/parent or guardian to acknowledge the child’s response to the situation and help him/her to use appropriate strategies. For example, if we see a child about to hit another child for taking a toy away, we will prevent that child from hitting the other and say, “it looks like you want to keep the truck,” and provide an alternative to hitting. We will also help the child understand the other child’s point of view. “I see that Tommy is playing with the truck you had. It looks like he wants it too. Can you tell him that you are playing with it?” Through this method, children can begin to learn about the intentions of others and in this way, we hope to prevent one child from hurting another and at the same time help that child to learn to identify feelings and verbalize expectations.

As every parent knows, caring for young children requires a lot of patience. Children require ongoing guidance and support as they learn about themselves and others. Dealing with challenging behaviors is a process of teaching rather than punishment and control. Children are reminded of what TO DO, rather than what NOT TO DO. For example, instead of “DON’T run”, children are told, “Please Walk to the door”.

Through this strategy: (1) children know what you expect, (2) a more positive classroom climate is promoted, and (3) children and adults form supportive relationships.

An additional strategy used with older preschoolers is to help them learn how to solve their own problems and resolve conflicts. Teachers provide support and guidance as children develop and practice these skills. The staff at Trinity Preschool recognizes that similarities in principles at home and at school make children more successful in their experiences. A philosophy based on providing a positive, supportive environment that focuses on prevention and the teaching of appropriate behaviors guides the staff in their interactions with children. Children are redirected and given choices to encourage appropriate behaviors. The use of threats and derogatory language by staff is not accepted in handling children that misbehave.

Discipline Strategies Used by Trinity Preschool Staff:

- Maintaining realistic expectations of children based on knowledge of child development.
- Providing clear and simple limits.
- Creating an environment that facilitates a caring atmosphere.
- Providing appropriate activities that keep children engaged to prevent challenging behaviors.
- Modeling appropriate and respectful behaviors.
- Redirecting inappropriate behaviors toward desired outcomes.
- Giving children choices between two appropriate alternatives.
- Providing logical and natural consequences for children's actions.
- Guiding children away from the situation until they are able to calm down and address the problem. (Classrooms have a quiet spot for such times, and if necessary, the child may be removed from the classroom to have a break in the director's office if their behavior is disrupting another student's learning).

When there is an ongoing behavior concern:

1. **Teachers will contact the child's parents.** Communication may be in the form of informal or formal parent-teacher conferences or written behavioral reports. After more than two written communications home, a conference will be scheduled. If a conference is scheduled, the parent and teachers will discuss strategies to promote appropriate behavior, and develop a specific plan for change. Teachers and parents will also set a time in which they will work for the change in behavior using agreed upon strategies. After this period (1 week up to 1 month) the teachers and parents will meet and determine if the strategies were successful.
2. *If the behavior concern continues -or escalates-* after implementation of the plan, a child may be asked to leave the program for a short period of time (1-5 days). It is at the discretion of the teacher, director, and our school ministry team to determine if the child needs to take a break from the program.
3. *If the problem is not resolved*, the child may need to be removed from the program. This will be determined by our school ministry team on a case by case basis.

It is our intent to work together with families to promote a positive experience for their child. However, we do realize that there may be circumstances that keep a child from being capable of fully participating in a group program and recognize that the program may not be equipped to deal with all circumstances underlying certain behavioral issues, therefore the child may need to be removed. If this is the case, we will work with the family and help them find alternative resources to support their child's development.

The use of corporal punishment is forbidden in school. The discipline philosophy of our school is to help children develop a positive self-image. We encourage children to be self-directed, exhibit self-control, and become problem-solvers.

Disruptive behaviors distract from the full benefit of the preschool program and will result in consequences.

The following behaviors are considered disruptive:

- Requires constant attention from staff (more than two reminders for a specific behavior or poor choice).
- Inflicts *physical* harm to other children, adults, or self (hitting, pushing, biting, pulling, spitting etc.).
- Disrespects people and materials provided in the program. (Destruction of materials, using materials in a way not intended, hiding or taking materials from the classroom, throwing).
- Consistently disobeys the rules of the classroom (despite reminders, child makes the same poor choice repeatedly).
- Verbally threatens other students and or staff. (Threatens physical harm, is emotionally mean, teases, or uses inappropriate language).
- Uses verbal or physical actions that divert attention away from the other children in a manner that makes the room feel unsafe, chaotic, or takes the teacher's attention away from teaching.

Chapel

Trinity Preschool is a Christian Preschool where we celebrate and learn about God's love for us. We have weekly 15-minute Chapel time where our preschool children learn Bible stories and sing Christian songs about God's love for us. Main Resource: ABCJesusLovesMe curriculum and The Beginner's Children's Bible.

Parent Resources

Parenting is challenging, and no one should do it alone. If you need resources such as: educational materials, counseling, special needs services or assessments, please contact our director and we will help you in any way we can. The ABCJesusLovesMe.com website provides a plethora of free resources to support your child's education and your parenting journey. Explore helpful tips like free parenting videos, fun holiday activities, and easy-to-use teaching ideas to enhance your child's learning. Additionally, the sister site, Parenting to Impress, features a blog and podcast dedicated to sharing practical ways to love God and love others, and “impress” this on the hearts of your children (Deuteronomy 6:4-9).

Parent Communication

Folders are sent home daily. We utilize an app to post weekly updates of the classroom activities that are sent out to all parents/guardians. It is helpful for parents to review these since they often contain important information about what occurred during the week as well as major upcoming events. This is also a great way to talk with your child about his/her day.

Drop-Off/Pick-up Policies

Parents, please do not enter the building. Please do not arrive until 15 minutes before drop-off or pick-up. A staff member will be in the parking lot drop-off line from **8:55-9:10 a.m.** each morning and from **12:00-12:15 p.m.** each afternoon for pick up. Late Pick-ups will result in late fees assessed. Please contact the Director if you will be late in picking up for any reason. We ask that parents after the first day, please do not enter the building except in special circumstances. Please contact the office if you need to enter. Our doors remained locked for everyone’s protection with a buzz-in system at our main door.

Inclement Weather

Trinity Preschool will follow the Onslow County school system regarding school closings and two-hour delays. In the event of inclement weather, the preschool will be cancelled.

Trinity Preschool Operational Information

School Calendar 2025-2026

Our school calendar closely follows the Onslow County School District calendar.

If the Onslow school district cancels due to the weather, Preschool will be canceled for the day. If it is a 2-hour delay, Preschool will be canceled.

We do not add on or make up canceled days. You will be informed of any changes to the calendar as soon as possible.

SEPTEMBER 2025

Sept 2nd & 3rd **First day of class**

OCTOBER

Oct 13th Closed for Columbus Day

Oct 23rd **Trunk or Treat 3yr**

Oct 24th **Trunk or Treat 4yr**

NOVEMBER

Nov 10th & 11th Closed for
Veteran's Day

Nov 24th-28th Closed for
Thanksgiving Break

DECEMBER

Dec 18th & 19th **Christmas Party**

Dec 22nd-January 5th

Closed for Christmas Break

JANUARY 2026

Jan 6th First **Day Back**

Jan 19th-21st **No School**

Jan 29th & 30th **PJ DAY (wear PJs to school)**

FEBRUARY

Feb 12th & 13th **Friendship Party**

Feb 16th **Closed for President's Day**

MARCH Trinity Preschool

Registration begins for Fall 2026

March 26th-27th **Easter Parties**

March 30th-31st **Easter Break**

APRIL

April 1st-6th **Easter Break**

April-**Student Assessments**

MAY

May 19th & 20th **Last Day of School**

May 19th **3yr program & party**

May 20th **4yr graduation & party**

Onslow County Schools

2025-2026 School Year Calendar

ELEMENTARY SCHOOL - TRADITIONAL & OVS

2025-2026

2025-2026

July 2025				
M	TU	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

August 2025				
M	TU	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15 W
18 W	19 W	20 W	21 W	22 W
25 *	26	27	28	29

September 2025				
M	TU	W	TH	F
1 H	2	3	4	5
8	9	10	11	12
15	16	17 PD	18	19
22	23	24	25 I	26
29	30			

October 2025				
M	TU	W	TH	F
		1	2	3
6	7	8 PD	9	10
13 W	14	15	16	17
20	21	22	23	24
27	28 G	29	30	31

November 2025				
M	TU	W	TH	F
3	4 R	5	6	7
10 W	11 H	12	13	14
17	18	19 PD	20	21
24	25	26 W	27 H	28 H

December 2025				
M	TU	W	TH	F
1	2	3	4 I	5
8	9	10	11	12
15	16	17	18	19
22 L	23 L	24 H	25 H	26 H
29 L	30 L	31 L		

January 2026				
M	TU	W	TH	F
			1 H	2 L
5 W	6	7	8	9
12	13	14	15	16 G
19 H	20 W	21 W	22	23
26	27	28 R	29	30

February 2026				
M	TU	W	TH	F
2	3	4	5	6
9	10	11 PD	12	13
16 W	17	18	19	20
23 I	24	25	26	27

March 2026				
M	TU	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18 PD	19	20
23	24	25 G	26	27
30 L	31 L			

April 2026				
M	TU	W	TH	F
		1 L	2 L	3 H
6 W	7	8	9 R	10
13	14	15 PD	16	17
20	21	22	23	24
27	28	29	30	

May 2026				
M	TU	W	TH	F
				1
4	5 I	6	7	8
11	12	13	14	15
18	19	20	21	22
25 H	26	27	28	29

June 2026				
M	TU	W	TH	F
1	2	3	4	5 G/**
8 W	9 W	10 W	11 W	12
15	16	17	18	19
22	23	24	25	26
29	30			