

As we near the end of 2024, we reflect on 30 years of ministry in Japan, primarily at Christian Academy in Japan (CAJ). This year, CAJ celebrates 75 years of God's faithfulness. In this newsletter, we share some reflections on how we are involved in the school's mission.

CAJ is a K-12 school with 450 students in the day program and around 300 in the Parallel Educational Services program. The school aims to equip students for servant leadership, guiding their spiritual growth, fostering excellence, and nurturing healthy relationships in a Christ-centered community. To learn more about the various aspects of the school [check out the CAJ News publication](#).

**Stephen**, reflecting on his 30 years at CAJ, says, "I'm grateful for the opportunity to serve as facility coordinator and a member of the leadership team. One highlight is leading grades 6–8 on hikes in the mountains around Tokyo. I teach students hiking skills—like preparation, hydration, layering, and using a compass. These hikes not only prepare them for a more challenging hike in 11th grade but also develop leadership as they face obstacles and tough weather. Most importantly, we experience God's beautiful creation that declares his glory and provision for all." Though Stephen's main role is managing the school's facilities, he values these interactions with students.

**Jacquie**, as director of the Parallel Educational Services department, coordinates learning opportunities for parents. This includes educational seminars, Bible studies, and book studies. One recent seminar on "Protecting Children from Online Enticement and Exploitation" left a lasting impact. One parent shared, "I was shocked to learn about the online dangers facing my children and how unprepared I am to address them."

Experts from [ZOE Japan](#) provided vital tools in both English and Japanese to help parents safeguard their children from online threats. Sadly, many children in Japan, including those at CAJ, face dangers like sextortion, child sexual abuse material, and exploitation via social media and online games. In response, the seminar emphasized not only setting rules around internet use but also building strong, open relationships

with children. As one parent put it, “I want to protect my children, and it starts with building a healthy, open relationship where we can discuss anything.”

**These moments affirm the unique and meaningful ways we are involved in fulfilling CAJ’s mission to equip students to serve Japan and the world for Christ. We are grateful for the opportunity to contribute to this vision.**





