

Life Group Notes & Discussion Guide, November 30th, 2025

“The King is Coming”

“New Life from an Old Source”

Sermon Text: **Isaiah 11:1-10 (p. 732)**; Gospel Text: **John 1:9-18 (p. 1127)**; New Testament Text: **Acts 3:17-21 (p. 1159)**.

Read **Isaiah 11:1-10** as you listen to the sermon, then answer the questions below.

1. Read **Isaiah 11:1**. What does the stump mentioned in **v. 1** symbolize regarding Israel and Judah?

Who is Jesse?

When we read, “*There shall come forth a shoot from the stump of Jesse,*” what is that telling us about the promised Messiah?

2. Read **Isaiah 11:2**. What is this telling us about the Messiah?

Why was it necessary for the Messiah to walk in this power?

What did this model for mankind—at least to those who were paying attention?

3. Read **Isaiah 11:3**. What is the *fear of the Lord*?

Why would the Messiah delight in the fear of the Lord?

Why will it not be necessary for the Messiah *to judge by what his eyes see, or decide disputes by what his ears hear*?

4. Read **Isaiah 11:4**. Do you think this verse speaks to the Messiah’s first or second coming? Explain.

Does this verse make the Messiah seem meek or powerful?

5. Read **Isaiah 11:5**. How would you define *righteousness*?

How would you define *faithfulness*?

Why would *righteousness* and *faithfulness* be such important virtues for the Messiah to possess?

6. Read **Is. 11:6-10**. Have these prophecies been fulfilled yet?

7. When will they be fulfilled?

8. What will life be like in God's restored Kingdom?

9. What will you remember most from this message?

Discussion Guide for Your Life Group Meeting

- I. At your Life Group meeting, first read **John 1:9-18** aloud. It can be helpful to have several people each read one verse from their Bible. This helps people feel involved and can also introduce some interesting discussion if several translations are used. After reading the passage discuss it. If you are having trouble stimulating discussion, you can try asking some of the following questions:

1. Read **John 1:9**. Now read **Isaiah 9:2**. After reading these two verses, how was it possible that so many Jews could miss the *great light* of Christ?
2. Read **John 1:3-5**, then read **John 1:10**. According to these verses, Jesus clearly *made all things*. If that is true (And it is!), how could the world *not know Him*?
3. Read **John 1:11**. Now read **Isaiah 53:1-3**. How does this passage from Isaiah help explain how so many of His own people failed to receive Him?
4. Read **John 1:12-13**. Why do you think so many people who call themselves Christians, have failed to take this critical first step of faith?
5. Read **John 1:14**. What sorts of *glory* would the author of John have observed as an apostle of Jesus Christ?
6. What sorts of examples of *grace and truth* would John have observed as an apostle of Jesus Christ?
7. Read **John 1:15**. What did John the Baptist mean when he said, ‘*He who comes after me ranks before me, because he was before me?*’
8. Read **John 1:16**. What sorts of things have you received from Christ out of the *fullness of His grace*?
9. Read **John 1:17**. How does this verse sum up the differences between the Old Covenant and the New Covenant?
10. According to **John 1:18**, for what purpose did Jesus Christ come down from heaven?

- II. Next read **Acts 3:17-21**, utilizing several group members to each read one verse aloud. After reading the passage discuss it. If you are having trouble stimulating discussion, you can try asking some of the following questions:

1. Read **Acts 3:17**. To what is Peter referring in this passage when he says, “*the Jews and their rulers acted in ignorance?*”
2. Read **Acts 3:18**. How did this verse somewhat soften the blow for Peter’s audience?
3. Read **Acts 3:19**. According to Peter, what should his audience do immediately?
4. What does Peter say will happen if they follow his instructions?
5. Read **Acts 3:20**. What other benefits of repentance does Peter promise in this verse?
6. What do you think of Peter’s choice of words here: *that times of refreshing might come from the presence of the Lord*?

7. According to **Acts 3:21**, how long will Jesus remain in heaven?

III. Read **Isaiah 11:1-10**, utilizing several group members to each read one verse aloud. After reading the passage discuss it. If you are having trouble stimulating discussion, you can try asking some of the following questions:

1. Read **Isaiah 11:1**. What does the stump mentioned in **v. 1** symbolize regarding Israel and Judah?
2. Who is Jesse?
3. When we read, “*There shall come forth a shoot from the stump of Jesse,*” what is that telling us about the promised Messiah?
4. Read **Isaiah 11:2**. What is this telling us about the Messiah?
5. Why was it necessary for the Messiah to walk in this power?
6. What did this model for mankind—at least to those who were paying attention?
7. Read **Isaiah 11:3**. What is the *fear of the Lord*?
8. Why would the Messiah delight in the fear of the Lord?
9. Why will it not be necessary for the Messiah *to judge by what his eyes see, or decide disputes by what his ears hear*?
10. Read **Isaiah 11:4**. Do you think this verse speaks to the Messiah’s first or second coming? Explain.
11. Does this verse make the Messiah seem meek or powerful?
12. Read **Isaiah 11:5**. How would you define *righteousness*?
13. How would you define *faithfulness*?
14. Why would *righteousness* and *faithfulness* be such important virtues for the Messiah to possess?
15. Read **Is. 11:6-10**. Have these prophecies been fulfilled yet?
16. When will they be fulfilled?
17. Read **Is. 11:7**. Now read **Genesis 1:29-30**. When we read these two passages together, what does it reveal about God’s restored Kingdom?
18. What are some adjectives you might use to describe life in God’s restored Kingdom?