



Devon Christian School

EDUCATION PLAN

Our Vision

Devon Christian School Society seeks to provide a Christian learning environment with educational standards of excellence for the community of Devon.

2025 - 2028

Our Mission

Devon Christian School equips students for a life of loving and serving God and others through a commitment to spiritual, academic, and personal excellence.

Learning

Loving

Serving

MESSAGE FROM THE BOARD CHAIRMAN

Serving God and our community on the Devon Christian School Board is not just an obligation, it is an absolute privilege that fills our hearts with purpose. This past year has tested us in ways we never imagined, yet through every challenge, we have witnessed the radiant power of prayer answered in miraculous ways. I believe I speak for the entire Board when I say that we are continually humbled and overwhelmed by God's grace, as He unveils His vision for Devon Christian School, reminding us of His divine plan and purpose.

Our commitment to uphold the policies and values of Devon Christian School is rooted in a deep love for our students and their futures. We are profoundly grateful for every staff member whose dedication and sacrifice pour forth in service, ensuring that each child is nurtured, encouraged, and equipped to shine brightly in this world. To the parents, grandparents, and supporters - your unwavering faith, generous giving, and heartfelt prayers breathe life into our school and sustain us every day.

We are also deeply thankful to the Alberta government for their steadfast support of educational choice and for allowing us to teach the Alberta Program of Studies through a Christian lens. Their partnership empowers us to mold young minds grounded in truth and faith.

Above all, we pray earnestly for your continued support and intercession. James 5:16b reminds us that "The effective prayer of a righteous man can accomplish much," and I genuinely believe that prayer is the vital spark that ignites blessings and transforms our school into a beacon of hope, faith, and love. Let us, together, seek God's guidance with fervent hearts, trusting that His power will continue to work wonders through Devon Christian School.

In His Service,
Jesse Kornelsen

ACCOUNTABILITY STATEMENT

The Education Plan for Devon Christian School Society commencing September 2, 2025, was prepared under the direction of the Board of Directors in accordance with the responsibilities under the Private Schools Regulation and the Ministerial Grants Regulation. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results. The Board first approved the 2025-2028 Education Plan on May 31, 2025, and then approved the Budget on June 20, 2025.



Board Chairman

May 31, 2025

Date Signed

FOUNDATION STATEMENTS

Mission Statement:

Devon Christian School equips students for a life of loving and serving God and others through a commitment to spiritual, academic, and personal excellence.

Purpose Statement:

- To provide an environment that strengthens the spiritual development of the student
- To provide a learning environment where students attain to their highest level of academic excellence
- To provide a context where students can grow in maturity in their relationships with one another
- To encourage and strengthen Christian values in the home

Educational Philosophy and Programming:

Devon Christian School is a Pre-Kindergarten-Grade 9 Christian School committed to a Biblical standard of spiritual and academic excellence. We believe that every child is made in the image of God and has unique talents and needs. Devon Christian School provides a program which enables each child to grow spiritually, academically, socially, and physically so that he or she is equipped for service to God. We are committed to a Biblical standard of excellence for the glory of God in all that we do. We believe that anything worth learning should be learned well, and the role of the teacher is to ensure that learning occurs for every student. We have focused our curriculum on a select group of core and complementary subjects which we strive to teach with excellence.

PROFILE

Devon Christian School opened in the fall of 1991 with Grades 1-7. An expansion in the fall of 1992 incorporated kindergarten and grade 8. Grade 9 was added in 1993, and Pre-Kindergarten was added in 2008. Classroom facilities which also house washrooms are situated in portables behind the Alliance Church, and we have use of a regulation size gymnasium, a sanctuary, and kitchen facilities.

Devon Christian School is a non-denominational school whose mission is to provide a Biblically based education in a positive environment that encourages spiritual commitment, academic potential, and individual growth, thus ministering to the whole child. Devon Christian School provides education to approximately 100 students from Pre-kindergarten through to and including Grade 9. Devon Christian School is located on the Southwest Corner of Highway 60 and Miquelon Avenue. We are always welcoming new families to join us at Devon Christian School!!

TRENDS AND ISSUES

Governance Issues and Trends:

Alberta Education funding fluctuates for private schools and inequality remains an issue. Our dependence upon fundraising to operate the instructional program significantly influences the operation and maintenance of facility. The Board must continue to develop a global vision and plan in conjunction with the administration of the school. The School

Board needs to monitor, discuss, and follow proposed changes to the School Act ensuring that Devon Christian School provides the required curriculum set out by Alberta Education is from a Christian perspective.

Staff Issues and Trends:

Staffing costs continue to constitute a sizable percentage of most schools operating budgets. This leaves very little room to support additional classroom supports such as technology, curriculum resources, and external consultants.

Enrollment Issues and Trends:

To a significant extent the operation of a school division is dependent upon the enrollment of students in the system. We receive approximately 70% of the base instructional funds per student for curriculum and instruction that public schools receive for each enrolled student. We do not receive grants for capital expenditures or benefits for staff. This funding provides us with the majority of income in our annual budget.

Facilities Issues and Trends:

Most of our facility issues focus on maintaining our aging portables which is mostly completed by volunteers from our Devon Christian School families and supporters. Our school portables have been located on the Devon Alliance Church property for 34 years and we also rent the gym, kitchen, and sanctuary facilities from the church. They have been accommodating, but we continue to explore options where we can be self-sufficient in our own building and on our own property.

Program Issues and Trends:

We are incredibly pleased with the overall performance of our students on their class work and the Provincial Achievement Tests. We are always looking for opportunities to increase our technical resources, including the possibility of a portable computer lab. The cost of technology places a heavy demand on our school; however, we are blessed to be a part of the Computers for School program. Also, in the 2024-2025 school year, our hearts were overwhelmed with gratitude for an incredibly generous donor who gifted us 22 brand new laptops and 22 state-of-the-art Chromebooks. This extraordinary generosity has truly transformed our students' lives by opening doors to endless possibilities. We are deeply inspired and forever grateful for such a life-changing gift that fuels our passion to nurture and uplift each and every student.

EDUCATION PLAN CONTEXT

Devon Christian School is a Pre-Kindergarten - Grade 9 Christian School committed to a Biblical standard of spiritual and academic excellence. We believe that every child is made in the image of God and has unique talents and needs. Devon Christian School provides a program which enables each child to grow spiritually, academically, socially, and physically so that he or she is equipped for service to God. We are committed to a Biblical standard of excellence for the glory of God in all that we do.

The Board is comprised of parents of students, society members, and stakeholders. They provide governance, leadership, and accountability for the careful stewardship of the school's resources and ensure the success of students. The Board and staff use

examination results, survey data, and parental feedback to make informed decisions about the current and future operation of our school.

Overall, the data from the Devon Christian School 2023-2024 Annual Education Results Report was extremely positive. Our students had outstanding outcomes on the provincial achievement tests and on other evaluation measures which were utilized. The survey results demonstrated a high level of satisfaction on most measures. The intentional strategies in this Education Plan reflect the Annual Education Results Report (AERR).

STAKEHOLDER ENGAGEMENT AND ASSURANCE

The key stakeholders include Alberta Education, parents, society members, local RCMP, staff of Association of Independent Schools and Colleges of Alberta (AISCA), and the staff of Association of Christian Schools International (ACSI). They support the mission of Devon Christian School in a variety of ways. Devon Christian School engages its stakeholders in the following ways:

- Devon Christian School encourages a high level of parental involvement on both government-generated assurance measures and locally developed assurance measures.
- Devon Christian School believes that parents are essential and ensure that our parents have a voice in our school. As such, we seek to engage them early when either academic or character concerns arise.
- Our board consists primarily of parents or former parents of our students. The school board is involved in hiring staff, developing policies, and budgeting.
- Parents honour a volunteer commitment each year. They volunteer for things such as: reading one on one with our students, teaching a CTF course to our junior high students, helping with supervision on field trips, participating in maintenance projects, and so much more!
- The parents of our grade 1-9 students have access to their grades and progress through SchoolCloud. This is greatly appreciated by many of our parents and is very helpful in maintaining the home-school connection.
- We have regular and consistent communication through daily agendas, emails, our website, Facebook, and Instagram to let the parents, society members, and supporters know of upcoming events, how they can participate, and praise and prayer requests to keep them actively involved.
- Parent-teacher interviews are offered twice a year at the minimum. Parents are welcome to meet with teachers at any time throughout the year - in-person, by telephone, or video meetings.
- Teachers are always welcome to give feedback on school policies and procedures. They meet regularly to discuss student achievement and support one another. Teacher input is solicited for professional development, course planning, and activities.

- We have an annual meeting where there is an opportunity for school families, society members, and stakeholders to provide feedback on a variety of areas. We want to provide assurance to our stakeholders that we are working hard to provide the best education possible to the children in our care.
- Surveys are regularly sent to our stakeholders to provide input and satisfaction levels.
- Devon Christian School has open and consistent communication with Alberta Education.
- Devon Christian School makes a practice of reaching out to our elected officials, believing in the power of collaboration and dialogue to shape a brighter future for our community.
- Devon Christian School has connections with the RCMP in our community. They visit our school regularly to build relationships with our students.
- Devon Christian School is a member of the Association of Independent Schools and Colleges of Alberta (AISCA) in which they provide training, sample policies for reference, government support and advocacy, and teacher certification.
- Devon Christian School is a member of the Association of Christian Schools International (ACSI). They offer training for staff, students, administrators, and board members through a Christian perspective. They provide support through resources, seminars, conferences, professional development, and board development.

STRATEGIES

The following key strategies reflect the priorities identified in the 2023-2024 Annual Education Results Report and Alberta Education's 2025-2028 Business Plan. Ongoing engagement with parents, students, staff, supporters, and society members will be key to identifying successful strategies and determining successful outcomes.

DEVON CHRISTIAN SCHOOL PRIORITY #1	
School Priorities	Priority one is to develop and maintain a rigorous academic program in order to promote academic excellence and prepare our students for higher learning with a focus on numeracy.
Assurance Framework Domain	Student Growth and Achievement
Outcomes	<ul style="list-style-type: none"> • Maintain and foster academic excellence • Cultivate effective study and academic performance strategies • Demonstrate mathematical fluency in their basic facts (addition, subtraction, multiplication, and division), so they will have the ability and confidence in their skills to apply

	<p>their knowledge to other mathematical skills, their daily life complete and future career choices.</p>
Context	<ul style="list-style-type: none"> • Devon Christian School is a Pre-Kindergarten - Grade 9 Christian School committed to a Biblical standard of spiritual and academic excellence. We believe that every child is made in the image of God and has unique talents and needs. Devon Christian School provides a program which enables each child to grow spiritually, academically, socially, and physically so that he or she is equipped for service to God. We are committed to a Biblical standard of excellence for the glory of God in all that we do. <i>(Excerpt from Parent Handbook)</i>
Strategies	<ul style="list-style-type: none"> • Review Provincial Achievement Test results and year end exams to increase insight into program strengths and areas needing improvement • Teach effective study skills and strategies • Develop various methods of assessment for assisting students in areas where they are having challenges • Use websites and resources provided by Alberta Education and other sources to prepare for exams • Teachers will collaborate with colleagues and explore professional development opportunities • Deliberate emphasis on basic math facts in all grades • Implement standardized testing of the basic math facts • One on one or small group pull-outs with an education assistant when early intervention is required for students falling behind in numeracy skills • Inclusion of mental math components and math games • Create excitement for learning math by bringing in guest speakers who use math in their careers
Measures	<ul style="list-style-type: none"> • Student performance results on tests and reports cards (teacher awarded marks) • Provincial Achievement Test results • In-house school surveys • Provincial survey measures of Citizenship and Academic Engagement • Kindergarten to grade three teachers have been completing Letter-Sound Assessment (LeNS), Numeracy Screening Assessment (NSA), and Castles and Coltheart 3 (CC3) assessments in their appropriate grades. • 75% of elementary students will demonstrate fluency in basic math facts in standardized testing.

Implementation Plan	<ul style="list-style-type: none"> • In August 2025, math teachers will continue to develop a cohesive plan to improve basic numeracy in all grades. • Continue to use volunteer retired teachers to work one-on-one with students who require additional support. • Additional resources will be purchased as needed Estimated cost: \$1,000.00
Insights from 2023-2024 AERR Results Analysis	<ul style="list-style-type: none"> • On the learning engagement section of the student surveys, the percentage of students who enjoyed learning math has increased slightly from the 2022-2023 school year. Overall, students who do not have confidence in their basic math facts tend to be frustrated. With a continued focus on mastery of the basic facts, we are hoping this will lead to more enjoyment of the subject of math.

DEVON CHRISTIAN SCHOOL PRIORITY #2

School Priorities	Priority two is to maintain a collaborative school environment that is that faith-filled, safe, caring, and respectful.
Assurance Framework Domain	Teaching and Leading
Outcomes	<ul style="list-style-type: none">• Maintain a safe and caring school environment where students, parents, and staff can collaborate for one common purpose - successful students• Enhance staff professional development opportunities• Devon Christian School equips students for a life of loving and serving God and others through a commitment to spiritual, academic, and personal excellence. (<i>Mission Statement</i>)
Context	<ul style="list-style-type: none">• Devon Christian School is deeply committed to operating a safe, caring, inclusive, respectful, and welcoming environment. We provide a faith-filled education that reflects in its programs, policies, procedures, and Biblical beliefs. All policies and procedures of the school are developed and administered with gentleness, respect for all people as image bearers of God the creator, care for the wholeness and well-being of the people involved, and in pursuit of unity within the Christian community as the body of Christ. We are all created in the image and likeness of God. As such, all human beings are inherently sacred and must be treated with dignity and respect. All efforts to support the inclusive, safe, and caring learning and working environment of the school must be in accordance with our statement of faith. A nurturing inclusive community is one in which each person is welcomed, accepted, and supported as a child of God. (<i>Excerpt from Policy Manual</i>)
Strategies	<ul style="list-style-type: none">• Provide a learning environment that is welcoming, caring, respectful, and safe with our character education program; and follow our school board policies that focus on school supervision, discipline, reporting procedures, safety drills, etc. Our staff will model Christ-like behaviours and follow our character education program and policies that promote a safe, caring, and loving environment.• Adapt our learning environment as needed to meet individual learner needs and maintain high expectations for all students.

	<ul style="list-style-type: none"> • Develop a sense of belonging for all individuals by providing leadership opportunities and service outreach opportunities. • Collaborate with students, their families, and various education partners to support learning. • Supply resources needed to support FNMI student achievement as needed. • Invest in infrastructure (technology and transportation services) to support learning and meet the needs of our students, their families, staff, and communities. • Provide students with monthly opportunities to serve others in their community and live out their faith (Examples: collect items for local food bank, pick up garbage in our community, visit the patients at the hospital and seniors centre) • Continue to operate our mentorship (buddy) program where an older student mentors a younger student
Measures	<ul style="list-style-type: none"> • In-house school surveys • Anecdotal feedback from students, parents, and staff • Provincial survey measures of Quality Education and Safe and Caring
Implementation Plan	<ul style="list-style-type: none"> • At the beginning of each month, events for students and staff will be planned to foster community involvement and service to others. The budget for this will be approximately \$1,000.00. • Throughout the course of 2025-2026, a series of resources on Canada's history, with a focus on FNMI history and reconciliation will be collected. Estimated cost: \$300.00.
Insights from 2023-2024 AERR Results Analysis	<ul style="list-style-type: none"> • We are very pleased the Citizenship and Welcoming, Caring, Respectful, and Safe Learning Environment satisfaction. This year the overall average amongst parents, teachers, and students was 97%. These character qualities are at the heart of our school; therefore, we want to always keep an eye on these areas to ensure they remain strong.

DEVON CHRISTIAN SCHOOL PRIORITY #3

School Priorities	Provide a nurturing environment where all students are encouraged and given opportunities to flourish and reach their God-given potential.
Assurance Framework Domain	Learning Supports
Outcomes	<ul style="list-style-type: none"> • Our school community participates in ensuring a welcome, safe, and caring atmosphere • Designate sufficient resources to provide appropriate supports to students • Developed policies and processes to support students' wellness • Access additional funding to address individual student needs
Context	<ul style="list-style-type: none"> • While every child is unique and precious in God's sight, they do not all have the same abilities and needs. It is imperative for the successful accomplishment of the school's mission that these differences be recognized and addressed. Devon Christian School desires to provide the best education possible for as many children as possible. <i>(Excerpt from Policy Manual)</i>
Strategies	<ul style="list-style-type: none"> • Create classroom environments that allow students to experience a sense of belonging where they can receive supports to meet their individual needs • Develop protocols for allocating staff and resources • Improve communication with parents regarding the general supports and services available for students through school-wide texts and emails. • For students who require extra support, identify and share specific strategies with the parents that target a child's specific learning needs to enhance communication and provide consistency for the child • Include parents and students in planning education programs through the use of individualized program plans and communicating regularly about the student progress • Collaborate with community and professional agencies • Access initiatives, supports, and services aimed at bridging gaps and students with special needs • Include FNMI professional development opportunities to increase knowledge of FNMI history

	<ul style="list-style-type: none"> • Continue to utilize the skills taught by the SILA Skills Group (Transforming Classrooms, Building Emotional Resilience) in the course the staff participated in August 2023.
Measures	<ul style="list-style-type: none"> • Anecdotal reports on staffing, programs, services, strategies, and resources to support students with learning needs • Additional funding received to support the needs of individual students • Provincial survey measuring Safe and Caring, Student Inclusion, and Access to Supports and Services • Additional in-house parent survey measuring access to supports and services • Conversations with parents and service providers

Implementation Plan	<ul style="list-style-type: none"> • Facilitate monthly conversations between the parent and the special needs coordinator • Include student support updates during the regular report card for students with Individualized Program Plans. • Staff will participate in monthly “refresher” courses taught by the SILA Skills Group, entitled Transforming Classrooms, Building Emotional Resilience. Estimated Cost: \$500.00.
Insights from 2023-2024 AERR Results Analysis	<ul style="list-style-type: none"> • Our performance measures in the categories of Welcoming, Caring, Respectful, and Safe Learning Environments remain very high. The Access to Supports and Services and Programs for Children at Risk are Easy to Access and Timely performances measures remain high with our students and staff; however, the survey results from our parents have declined. We will need to continue to explore the reason for this. • Our school is deeply committed to operating a safe, caring, inclusive, respectful, and welcoming environment. We will continue to provide a faith-filled education that reflects in its programs, policies, procedures, the Biblical beliefs of the Evangelical Christian community. All policies and procedures of the school will continue to be developed and administered with gentleness, respect for all people as image bearers of God the creator, care for the wholeness and well-being of the people involved, and in pursuit of unity within the

	<p>Christian community as the body of Christ. We are all created in the image and likeness of God. As such, all human beings are inherently sacred and must be treated with dignity and respect. All efforts to support the inclusive, safe, and caring learning and working environment of the school must be in accordance with our statement of faith.</p>
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DEVON CHRISTIAN SCHOOL PRIORITY #4

School Priorities	Provide opportunities for our students and staff to model citizenship by showing God's love and serving others in our local community and communities around the world.
Assurance Framework Domain	Local and Societal Context
Outcomes	<ul style="list-style-type: none">• Students and staff model active citizenship• Well-rounded students who love and serve the people in their local community and communities around the world
Context	<ul style="list-style-type: none">• We believe that students should not only be equipped to serve God, but that they should be given opportunities to do so while they are young. In addition to the many opportunities for service within the school, we try to involve our students in outreach ministries where they can live out their faith. Through our Chapel program students are encouraged to consider ways that they can serve within their local community and world-wide communities. <i>(Excerpt from Parent Handbook)</i>
Strategies	<ul style="list-style-type: none">• Develop the students understanding of needs in society and opportunities for them to assist in acting out methods of citizenship to help in these areas• Involve parents in the activities in which we engage our students where we are teaching responsibility, positive attitudes, perseverance under pressure, and determination to see an activity completed• Provide opportunities for community outreaches for the students, such as singing for patients at our local hospital, collecting donations for World Vision, picking up garbage throughout the community, collecting Christmas items for Operation Christmas Child, collecting items for the local food bank and local youth centres, sending out thank you cards to those that serve in our community.• Use Biblical truths to broaden the students' minds about people around them and their needs and the roles that our students should follow to be good citizens• Continue to host a Career Event where students can learn about various careers and developing a strong work ethic

Measures	<ul style="list-style-type: none"> • Student, parent, and staff survey results • Feedback from students, parents, staff, and community
Implementation Plan	<ul style="list-style-type: none"> • Plan monthly events to foster community involvement and service to others. Estimated cost: \$500.00. • Recruit a local pastor to be guest speaker once a month in our chapels. Estimated cost: \$1,000.00. • Engage our stakeholders to participate in a Career Day in the spring of 2026. Estimated cost: \$500.00

Insights from 2023-2024 AERR Results Analysis	<ul style="list-style-type: none"> • As stated in our AERR, "we believe that students should not only be equipped to serve God, but that they should be given opportunities to do so while they are young. In addition to the many opportunities for service within the school, we try to involve our students in outreach ministries where they can live out their faith." <p>Through our Chapel program students will continue to be encouraged to consider ways that they can serve within their local community and around the world. We will continue to provide opportunities for our students and staff to model citizenship by showing God's love and serving others in our local community and communities around the world. We are thankful to be involved in our local community and communities around the world with our monthly outreaches and will continue to do so.</p>
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2025-2026 DEVON CHRISTIAN SCHOOL BUDGET

					Budget 2025/2026	Projected 2024/2025 (Note 1)	ACTUAL 2023/2024 (Note 2)
REVENUES							
Alberta Education (excluding Home Education)					\$674,753	\$479,555	\$554,367
Alberta Education - Home Education					\$0	\$0	\$0
Total Alberta Education Revenues					\$674,753	\$479,555	\$554,367
Other Government of Alberta					\$0	\$0	\$0
Federal Government and/or First Nations					\$0	\$0	\$0
Other Alberta school authorities					\$0	\$0	\$0
Instruction fees / Tuition fees					\$115,343	\$92,167	\$55,116
Non-instructional fees (O&M, Transportation, Admin fees)					\$54,740	\$40,376	\$0
Other sales and services					\$50,000	\$50,000	\$101,680
Interest on investments					\$15,026	\$60,000	\$4,069
Gifts and donations					\$90,170	\$90,000	\$45,213
Amortization of capital allocations (where applicable)					\$10,989	\$6,133	\$0
Other (specify): Bussing					\$15,900	\$15,900	\$30,275
TOTAL REVENUES			\$1,026,921		\$1,026,921	\$834,131	\$790,720
EXPENSES							
Home Education					\$0	\$0	\$0
Instruction - ECS					\$123,664	\$146,802	\$120,606
Instruction - Grades 1 to 12					\$746,239	\$583,257	\$473,123
Operations and maintenance					\$21,978	\$6,133	\$204,594
Transportation					\$88,722	\$50,916	\$88,314
Board and System Administration					\$45,855	\$43,166	\$0
External Services					\$0	\$0	\$0
TOTAL EXPENSES			\$1,026,459		\$1,026,459	\$830,274	\$886,637
SURPLUS(DEFICIT) OF REVENUES OVER EXPENSES					\$462	\$3,857	(\$95,918)
					\$462		

The 2025-2028 Education Plan is posted on the Devon Christian School website under the Policies and Reports heading. The link is <https://www.devonchristianschool.ca/pages/policies-reports>.

APPENDIX

OVERALL SUMMARY OF FALL 2024 REQUIRED ALBERTA EDUCATION ASSURANCE MEASURES FOR DEVON CHRISTIAN SCHOOL SOCIETY (AUTHORITY 9319)

Fall 2024 Required Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	Devon Christian School Society			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	89.4	90.4	89.9	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	97.0	94.5	95.2	79.4	80.3	80.9	Very High	Maintained	Excellent
	PAT6: Acceptable	100.0	100.0	100.0	68.5	66.2	66.2	Very High	Maintained	Excellent
	PAT6: Excellence	22.2	28.6	28.6	19.8	18.0	18.0	High	Maintained	Good
	PAT9: Acceptable	*	*	n/a	62.5	62.6	62.6	*	n/a	n/a
	PAT9: Excellence	*	*	n/a	15.4	15.5	15.5	*	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	95.1	98.3	97.8	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	97.4	96.7	96.7	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	87.2	91.0	91.9	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	94.9	100.0	95.6	79.5	79.1	78.9	Very High	Maintained	Excellent

- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
 3. Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
 4. Participation in the PATs and Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
 5. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
 6. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

OVERALL SUMMARY OF SPRING 2025 REQUIRED ALBERTA EDUCATION ASSURANCE MEASURES FOR DEVON CHRISTIAN SCHOOL SOCIETY (AUTHORITY 9319)

Spring 2025 Required Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	Devon Christian School Society			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	89.4	89.4	89.8	83.9	83.7	84.4	Very High	Maintained	Excellent
	Citizenship	92.6	97.0	95.8	79.8	79.4	80.4	Very High	Maintained	Excellent
	PAT6: Acceptable	n/a	100.0	100.0	n/a	68.5	67.4	n/a	n/a	n/a
	PAT6: Excellence	n/a	22.2	25.4	n/a	19.8	18.9	n/a	n/a	n/a
	PAT9: Acceptable	n/a	*	n/a	n/a	62.5	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	*	n/a	n/a	15.4	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	81.5	80.9	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	22.6	21.9	n/a	n/a	n/a
Teaching & Leading	Education Quality	95.4	95.1	96.9	87.7	87.6	88.2	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	94.4	97.4	96.9	84.4	84.0	84.9	Very High	Maintained	Excellent

	Access to Supports and Services	90.7	87.2	90.3	80.1	79.9	80.7	Very High	Maintained	Excellent
Governance	Parental Involvement	94.6	94.9	95.4	80.0	79.5	79.1	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
3. Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
4. Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
5. Participation in the PATs and Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
6. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
7. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.