

## CORNERSTONE



Thank you for your interest in Cornerstone Christian School.

We at Cornerstone are committed to the purpose of giving our students the benefit of an excellent academic education, as well as strong spiritual training that will prepare them for work in the world and the church.

We know God has placed upon parents the responsibility to see that their children are educated and taught the ways of the Lord. (Deuteronomy 6:6-9, Ephesians 6:4, Proverbs 22:6). Cornerstone Christian School is dedicated to helping parents fulfill this biblical mandate by serving as an extension of the home.

At Cornerstone, we believe that the Bible is God's Word, and therefore, is upheld as our standard for all morals and behavior. Our intent is to recognize and develop your child's God-given abilities and talents.

We provide an excellent learning environment that will inspire students to individual responsibility, personal integrity, self-discipline and becoming good Christian leaders and citizens.

If you are looking for an environment with high spiritual and academic standards, where differences are celebrated, understanding and flexibility are encouraged, respect and kindness are required, then Cornerstone Christian School is an avenue you will want to explore for your child.

Call 604-859-7867 for more information or to book a tour or enrollment interview.

Enclosed you will find the forms necessary for student enrollment. Please fill out these forms as completely as you can, then sign and submit them to the school.

With this application, please attach:

- ☐ Student Birth Certificate Copy
- ☐ Parent/Guardian Birth Certificate, PR Card or Passport Copy
- ☐ Immunization Record
- ☐ Copy of most recent report card and IEP/Learning Assistance Plan (if applicable)
- ☐ Custody/Legal Guardianship Documents

Sincerely,

Cori Richard, Principal

### Registration Fee

1 child - \$50

2 or more children - \$100

**\*This fee is non-refundable\***

## ***Why Choose Cornerstone?***

Cornerstone is accredited and certified with the provincial Ministry of Education, and accommodates students from Junior Kindergarten to Grade 9 – one convenient drop-off and pick-up each day.

- You desire a smaller, independent school where the atmosphere is both personal and professional.
- You desire for your child(ren) to learn and have reinforced at school the Biblical principles you value at home.
- You desire a school that provides a Christ-centered education of the very highest academic quality and Biblical training for life.
- You desire a community environment where respect, structure, order and flexibility exist to meet a variety of learning needs.
- You desire the BC curriculum to be taught from a Biblical worldview.
- Our students wear uniforms.
- Low teacher / student ratio
- Structured classroom environment
- Academic accountability

*Extra-curricular sports; badminton, basketball, volleyball, cross country, track and field  
Outdoor Ed, music, art, worship, choir, class devotions, school retreat, etc.*

Cornerstone Christian School is committed to Foundation Skill Assessment as required by the BC Ministry of Education. Grade 8 and 9 students will undergo final exams in core courses at the end of the school year.



## Application for Enrollment

Gladwin Road, P.O. Box 520, Abbotsford, BC V2T 6Z7  
 Phone 604-859-7867 • Fax 604-859-7860  
 admin@cornerstoneschool.ca • www.cornerstoneschool.ca

Grade Entering: \_\_\_\_\_

Last School:

(Name): \_\_\_\_\_

(City): \_\_\_\_\_

Official Start Date: \_\_\_\_\_

### Student Information:

Student Name: (Surname) \_\_\_\_\_ (Given) \_\_\_\_\_ (Middle) \_\_\_\_\_

Male ☐ Female ☐ Birthdate (Y/M/D): \_\_\_\_/\_\_\_\_/\_\_\_\_ Place of Birth: \_\_\_\_\_

Address: (Street) \_\_\_\_\_ (City & Province) \_\_\_\_\_ (PC) \_\_\_\_\_

Home Phone Number: (\_\_\_\_) \_\_\_\_\_ Mother Email: \_\_\_\_\_ Father Email: \_\_\_\_\_

### Parent Information:

Father: \_\_\_\_\_

Mother: \_\_\_\_\_

Place of Employment: \_\_\_\_\_

Place of Employment: \_\_\_\_\_

Work Phone: (\_\_\_\_) \_\_\_\_\_

Work Phone: (\_\_\_\_) \_\_\_\_\_

Cell Phone: (\_\_\_\_) \_\_\_\_\_

Cell Phone: (\_\_\_\_) \_\_\_\_\_

Student resides with: ☐ Father & Mother (At same residence) ☐ Father ☐ Mother ☐ Legal Guardian

Legal Guardian: \_\_\_\_\_ Place of Employment: \_\_\_\_\_ Work Phone: (\_\_\_\_) \_\_\_\_\_

Is there a custody order in place? ☐ Yes ☐ No **(If yes, please provide a copy along with this form)**

### Citizenship Information:

Student's Status in Canada: ☐ Citizen ☐ Landed Immigrant ☐ Temporary Visa ☐ Other (explain) \_\_\_\_\_

Aboriginal Ancestry: ☐ N/A ☐ Inuit ☐ Metis ☐ Non-Status ☐ Status on Reserve ☐ Status off Reserve

Parent/Legal Guardian's Citizenship: ☐ Canadian ☐ Landed Immigrant ☐ Other (explain) \_\_\_\_\_

Is the Parent/Legal Guardian a resident of BC? ☐ Yes ☐ No

### Church Information:

Church Affiliation: \_\_\_\_\_ Pastor: \_\_\_\_\_

City: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_

Is Father a Christian? ☐ Yes ☐ No

Is Mother a Christian? ☐ Yes ☐ No

How did you hear about Cornerstone? ☐ Friend/Family ☐ Newspaper ☐ Church ☐ Website ☐ Other

## ***Learning Assistance***

Is English your child's first language? ☐ Yes ☐ No (specify) \_\_\_\_\_

Does your child have any specific learning needs that require additional assistance or support?

☐ Yes ☐ No *Explain:* \_\_\_\_\_

Has your child been diagnosed with *or* do you suspect any of the following?

ADD/ADHD ☐ Diagnosed ☐ I have wondered

Anxiety ☐ Diagnosed ☐ I have wondered

Behavioral Issues ☐ Diagnosed ☐ Issues at home ☐ Issues at school

Has your child ever had an Individualized Education Plan (IEP)?

☐ Never ☐ Yes, previously ☐ Yes, currently (*if currently, please include a copy of the most recent IEP*)

Has your child ever had a Psych Ed. Report?

☐ No ☐ Yes (*please include a copy*)

Has your child ever been designated as a student with special needs at a school in the province of BC?

☐ Never ☐ Yes *Category:* \_\_\_\_\_ *School Year:* \_\_\_\_\_

Has your child ever received any of the following services?

Support from an Educational Assistant (EA) ☐ No ☐ Yes School Year: \_\_\_\_\_

Speech & Language Therapy (SLT) ☐ No ☐ Yes School Year: \_\_\_\_\_

Therapy (*Occupational or Physical*) ☐ No ☐ Yes School Year: \_\_\_\_\_

Counselling ☐ No ☐ Yes School Year: \_\_\_\_\_

Other: \_\_\_\_\_



## PROVINCE OF BRITISH COLUMBIA LEGAL RESIDENCY OF PARENT

*It is required by law for schools within British Columbia to verify parent/legal lawful admission to Canada and residency in British Columbia. This is to be completed and signed by a parent or legal (court-appointed) guardian. If legal guardian, attach a copy of court order appointing you as legal guardian.*

\_\_\_\_\_  
Parent / Legal Name (Print)

\_\_\_\_\_  
Student Name (Print)

### Lawfully admitted to Canada

1. I am (please select which applies):

- ☐ A Canadian citizen **(please attach a photocopy of citizenship paper/card of parent)**
- ☐ A landed immigrant **(please attach photocopy of landed immigrant status paper of parent)**
- ☐ Lawfully admitted to Canada under one of the following documents (please mark the appropriate box below and attach photocopy of document):
  - ☐ Admission as a refugee claimant
  - ☐ A person claiming refugee status who has a letter of no objection
  - ☐ A student authorization (student visa) for two or more years (or issued for one year but anticipated to be renewed for one or more additional years)
  - ☐ Employment authorization (working permit) for two or more years (or issued for one year but anticipated to be renewed for one or more additional years)
  - ☐ A person carrying out official duties as a diplomatic or consular official (with a foreign representative acceptance counter foil in his/her passport)
  - ☐ Other – document description: **(must be cleared with Immigration Canada):** \_\_\_\_\_

### Residency in British Columbia

2. I am a resident of British Columbia:

- ☐ Yes – Residency Address: (please print) \_\_\_\_\_
- ☐ No – I am not a resident of British Columbia

\_\_\_\_\_  
Parent / Legal Guardian Signature

\_\_\_\_\_  
Date



# MEDICAL HISTORY

*It is mandatory that pupils who show symptoms of communicable diseases be excluded from classes until re-admission is acceptable to school authorities. Your cooperation will be greatly appreciated. Thank you.*

## MEDICAL INFORMATION

Pupil's Name: (Surname) \_\_\_\_\_ (Given) \_\_\_\_\_ (Middle) \_\_\_\_\_

Birthdate (Y/M/D): \_\_\_\_/\_\_\_\_/\_\_\_\_ Male ☐ Female ☐ MSP # \_\_\_\_\_

Family Physician: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_

## PAST CONDITIONS – (If your child has had any of the following, state age when ill)

Mumps:	Diphtheria:	Polio:
Measles:	Scarlet Fever:	Convulsions:
Whooping Cough:	Rheumatic Fever:	Heart Disease:
Asthma:	Chicken Pox:	Diabetes:
Hay Fever:	Pneumonia:	Discharging Ears:

## RECENT CONDITIONS – (Please check any of the following noted recently)

<input type="checkbox"/> 4 or more colds recently	<input type="checkbox"/> Fainting Spells	<input type="checkbox"/> Speech difficulty
<input type="checkbox"/> Poor vision	<input type="checkbox"/> Frequent sore throat	<input type="checkbox"/> Abdominal pains
<input type="checkbox"/> Tires easily	<input type="checkbox"/> Frequent leg pains	<input type="checkbox"/> Allergy
<input type="checkbox"/> Hernia (rupture)	<input type="checkbox"/> Dizziness	<input type="checkbox"/> Persistent Cough
<input type="checkbox"/> Ringworm	<input type="checkbox"/> Frequent sty's	<input type="checkbox"/> Crippling conditions
<input type="checkbox"/> Nose Bleeding	<input type="checkbox"/> Dental defects	
<input type="checkbox"/> Growing Pains	<input type="checkbox"/> Hearing difficulty:	

## IMMUNIZATION RECORD

☐ My child **IS** immunized (please attach a copy of their immunization record)

☐ My child is **NOT** immunized (please give a brief written notice with a reason):

Is there any other condition that may be interfering with your child's learning? \_\_\_\_\_

Any other medical information we should be aware of? \_\_\_\_\_

Does your child have any physical challenges? Explain: \_\_\_\_\_



## PARENT COMMITMENT TO SCHOOL POLICIES

Cornerstone Christian School recognizes that it cannot meet the educational needs of all children. While we love all children, the school may not be equipped to meet all special needs requirements. In such cases, and in cooperation with the parents, appropriate procedures will be used for the benefit of the student.

I recognize that Cornerstone Christian School has employed godly instructors who meet the biblical criterion for educators and have confidence in their ability to perform the educational functions due my child.

I realize that from time to time children may take issue with actions they do not agree with. Should such occur, I will call in to the school and/or staff member involved for full details any time I have a question concerning an incident.

I further realize that building strong relations with my child's teacher, to aid in the educational process, is as much my responsibility as it is the schools. Therefore, I will do my best to: pray for the staff and program, cooperate with them in training, lay a spiritual foundation through godly example in the home, follow through with any homework assignment or notices to be signed, see that the children reach school on time, cooperate in training the children to respect the church and school's property and pay for the irregular abuse of the same, and volunteer to serve the school in one or more areas as able (see volunteer forms for more info).

I realize that attending Cornerstone Christian School is a privilege.

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Parent / Legal Guardian Signature

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Date

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## MODEL RELEASE FORM

Dear Parents:

From time to time your student's picture may be taken and used for *advertising purposes*. We have also launched *Facebook* and *Instagram* pages that help you stay connected to all that is happening in our school. **We will not name your child or give out any personal information.** We must have your permission to use these as part of our presentation.

Thank you for allowing us to have your child represent Cornerstone. We are proud of our students and our school.

- ☐ My child **CAN** appear on Cornerstone's website & social media sites for advertising purposes.
- ☐ My child **CANNOT** appear on Cornerstone's website & social media sites for advertising purposes.

Name of model: (Surname) \_\_\_\_\_ (Given) \_\_\_\_\_

Parent / Guardian: (Surname) \_\_\_\_\_ (Given) \_\_\_\_\_

I hereby grant permission for Cornerstone Christian School to use photographs of the above named model in the school's promotional / advertising material.

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Parent / Legal Guardian Signature

---

Date



## FIELD TRIP / SPECIAL ACTIVITIES PERMISSION FORM

Dear Parents:

From time to time, your child's class will take part in various class trips and activities that require special permission from you the parents. So, we have drafted a permission form that will cover all activities that will be occurring in this school year.

Please sign this consent form and return to the office as soon as possible. This will eliminate the confusion resulting from missing permission slips. If for any reason you do not want your child to attend a specific function, then that can be communicated directly to the classroom teacher. If there are any questions concerning this please do not hesitate to call the school office.

\*\*\*\*\*

Student Name: \_\_\_\_\_ (Please Print)

I hereby give consent for my child to take part in all school activities, including sports, school sponsored trips, etc., and allow staff to call a physician or ambulance in case of accident or illness.

As you know, accidents can be the result of the nature of any activity and can occur with or without any fault on either the part of the student or the School Board or its employees or agents or the facility where the activity is taking place. By allowing your son/daughter/homestay child/legal ward to participate in this activity, you are accepting the risk of an accident occurring, and agree that the activity, as described above, is suitable for your child/homestay child/ legal ward. Inherent risks of this activity may include but are not limited to:

- Risks involved with traveling by vehicle
- The possibility that your child/homestay child/ legal ward may not heed safety instructions or restrictions given to the group
- Conduct of other group members or chaperones

\_\_\_\_\_  
Parent / Legal Guardian Signature

\_\_\_\_\_  
Date



CORNERSTONE



## ASSESSMENT PERMISSION FORM

Upon admission to Cornerstone Christian School, each student is assessed by the Learning Assistance Teacher in certain areas. This helps us to identify possible learning difficulties and in some cases help to determine grade placement.

Areas of assessment are:

Basic Reading / Writing skills

Mathematics (computation and problem solving)

Student Name: \_\_\_\_\_ (Please Print)

Grade entering: \_\_\_\_\_

I hereby give my permission to have my child to be tested by the Learning Assistance Teacher for initial assessment.

\_\_\_\_\_  
Parent / Legal Guardian Signature

\_\_\_\_\_  
Date



# COMPUTER AND INTERNET USAGE AND ACCESS USER AGREEMENT

## ***STUDENT AGREEMENT (N/A for Students in K-Gr. 3)***

I understand and will abide by the terms and conditions of the Computer and Internet Usage and Access Agreement. I further understand that any violation of these terms and conditions will be subject to the disciplinary codes set out by the Board and will be handled in accordance with those codes. The appropriate legal authorities may be contacted if the abuse deems it necessary.

*(Please Print)*

Student Name: (Last) \_\_\_\_\_ (First) \_\_\_\_\_

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

## ***PARENT/GUARDIAN AGREEMENT***

***If the user is a student and is under the age of 19, a parent or guardian must also read and sign this agreement.***

As the parent or guardian of the user named above, I have read this agreement. I have also taken reasonable steps to ensure that the child named above understands the terms and conditions of this agreement. I understand that access to the System is designed for educational purposes and that there are limitations on the use of the System. I recognize that although the Board has taken reasonable measures to limit access to objectionable and illegal materials, the Board cannot guarantee that 100% of the materials accessed via the Internet, either intentionally or unintentionally, will not include offensive or illegal contents. Further, I accept full responsibility for supervision if and when my child's use of computers is not in a school setting.

*(Please Print)*

Parent Name: (Last) \_\_\_\_\_ (First) \_\_\_\_\_

Relationship to student: \_\_\_\_\_

\_\_\_\_\_  
Parent / Legal Guardian Signature

\_\_\_\_\_  
Date

# Registration & Fee Information

## ANNUAL TUITION FEES

**A.** For members of HillCity Church who biblically, liberally and faithfully contribute to the General Fund.

1 Child	2 Children	3 or more Children
\$380.00 per month X 10 months	\$515.00 per month X 10 months	\$595.00 per month X 10 months
<hr/>	<hr/>	<hr/>
\$3,800.00 per year	\$5,150.00 per year	\$5,950.00 per year

**B.** For members of other congregations (or members of HillCity Church who are not tithing)

1 Child	2 Children	3 or more Children
\$430.00 per month X 10 months	\$565.00 per month X 10 months	\$645.00 per month X 10 months
<hr/>	<hr/>	<hr/>
\$4,300.00 per year	\$5,650.00 per year	\$6,450.00 per year

## JUNIOR KINDERGARTEN

\$150.00 per month x 10 months	\$125.00 per month x 10 months
<hr/>	<hr/>
\$1,500.00 per year (M,W,F AM / M,W,F PM)	\$1250.00 per year (T,Th AM )

**\*\*Please note if you have a child attending JK and another in K-9, you will receive a 10% discount on your JK tuition.**

**\*\* JK and Kindergarten subsidy can be applied for through the Affordable Child Care Benefit.  
Please speak with Admin for more info.**

***Tuition is automatically debited ten months of the year (September to June).  
Tuition can be automatically debited twelve months of the year (July to June).***



# UNIFORMS

## UNIFORM FOR BOYS

- Navy Pants / Navy Walking Shorts
- White, Burgundy or Navy Golf Shirt
- Burgundy or Navy School Sweater or Vest
- Black or Navy socks
- Dress shoes
- Non-marking runners
- 

## UNIFORM FOR GIRLS

- Tartan Skort / Plaid Skirt/ Navy Pants / Navy Walking Shorts
- Crested White, Burgundy, or Navy Golf Shirt
- Burgundy or Navy School Sweater or Vest
- Navy or Grey Sports Hoodie
- Grey Knee Socks/Tights
- Dress Shoes
- Non-Marking Runners

\* Girls' plaid skirts are available for custom order at the school office

\* Only the school sweater and/or vest are permitted to be worn inside the classroom. No substitutes will be accepted.

\* All uniform shirts, sweaters, hoodies and vests can be purchased in the office

## GYM STRIP (Grades 4-9)

- Purchased at the school office (Shorts [Navy Blue] ~ \$17.00 & T-shirts [Grey] ~ \$11.00)

**\*\*Be sure to label all items with the student's name.**



## ***Doctrinal Statement***

***LET IT BE KNOWN TO YOU THE PARENT/GUARDIAN THAT WE AT CORNERSTONE CHRISTIAN SCHOOL BELIEVE:***

1. There is one God, who is infinitely perfect, existing eternally in three persons; Father, Son and Holy Spirit.
2. Jesus Christ was and is the Son of God. He was conceived by the Holy Spirit and born of the Virgin Mary. He died upon the cross, as a substitutionary sacrifice, and all who believe in Him are justified on the grounds of His shed Blood. He arose from the dead according to the Scriptures. He is now at the right hand of the Majesty on High as our Great High Priest and will personally return to earth in power and glory.
3. The Bible is the infallible Word of God, given to men by the inspiration of God.
4. Man was originally created in the image and likeness of God; he fell through disobedience, incurring thereby both physical and spiritual death. All men are born with a sinful nature, are separated from the life of God, and can be saved only through the atoning work of the Lord Jesus Christ.
5. All have sinned and that the only means of being cleansed from sin is through the Blood of Jesus Christ, and that regeneration by the Holy Spirit is essential for personal salvation.
6. Salvation has been provided through Jesus Christ for all men. Those who repent and believe in Him are born again of the Holy Spirit, receive the gift of eternal life and become the children of God.
7. The redemptive work of Christ provided healing for the whole man; body, soul and spirit.
8. In water baptism, by immersion, in the Name of the Father, Son and Holy Spirit.
9. It is the will of God that each believer, through the Holy Spirit, be sanctified wholly, being separated from sin and fully dedicated to the will of God. This is both instant and a progressive experience in the life of the believer subsequent to conversion.
10. A person baptized with the Holy Spirit will speak with new tongues.
11. The Holy Spirit enables the believer to live a Godly life which manifests the fruit of the Spirit.
12. The gifts of the Holy Spirit, as enumerated in I Corinthians 12:14 should be practiced and manifested in the Church today.
13. That both the saved and lost will be resurrected; the saved to everlasting life and the lost to eternal judgment.
14. The second coming of the Lord Jesus Christ will be personal, visible, and pre-millennial. This is the believers blessed hope and is the vital truth which is an incentive to holy living and faithful service.
15. The church, which is the body of Christ, consists of all those who believe on the Lord Jesus Christ and are redeemed through His blood.
16. In the reality and personality of our enemy, Satan.
17. In remembering the Lord's death in the ordinance of the Lord's Supper. His blood purchased salvation for us. His broken body purchased healing for us.



## ***Statement of School Philosophy***

### **CCS BIBLICAL WORLDVIEW**

*The following points outline our school's basic beliefs:*

1. The Bible is God's unquestionable, perfect Word and is the final test of all truth. (2 Timothy 3:16)
2. The Earth is God's Creation and it belongs to Him (Genesis 1:1, Psalms 24:1)
3. Man is responsible to manage and care for the Earth (Genesis 1:28-30)
4. The nature of man:
  - a. Man is made of three parts: body, soul and spirit and must learn to serve the Lord with his whole being. (Deuteronomy 6:5, Luke 10:27)
  - b. Man is inherently sinful, separated from communion and personal relationship with God (Romans 3:23).
  - c. Man can be redeemed. (Luke 1:68, Galatians 4:5)
  - d. Man has an eternal purpose. God has a unique and special calling in life for everyone. (Jeremiah 29:11)
5. Jesus commissioned his followers to go and preach the gospel to the world. (Matthew 28:19, Mark 16:15)

*At Cornerstone Christian School, we focus on the four following areas:*

**a) Spiritual Development**

An individual's personal relationship with Jesus Christ is the most significant relationship a person can have. We believe that the most important thing a person can learn to do is to Love the Lord with all of his/her heart. (Matthew 22:37)

**b) Social Development**

In Matthew 22:39, it says to love your neighbor as yourself. At CCS, we look to teach students to love one another.

**c) Academic Excellence**

Academics are important and it is our desire to provide a proper academic foundation for each of our students. Christian education at CCS gives students the opportunity to grow in their knowledge of God and the world around them. (Ephesians 3:16-21, 4:15)

**d) Moral Excellence**

Students will be taught that the Bible has established a moral excellence that we as believers in Jesus Christ are to follow. This includes framework for what the family is to look like with one man and one woman in a married relationship caring, nurturing, and raising godly young children. (Matthew 19: 3-6 based on Ephesians 5: 22-23 and 1Corinthians 7:2)



## Ingredients for Education

There are three dimensions of learning:

1. **Knowledge:** "the fact or condition of knowing something with familiarity gained through experience or learning". (Merriam-Webster Dictionary)
2. **Understanding:** "the power of comprehending; especially the capacity to apprehend general relations of particulars". (Merriam-Webster Dictionary)
3. **Wisdom:** "the use of knowledge in very diverse matters". (Strong's Greek Concordance)

All the basic core subjects at Cornerstone are taught from the biblical worldview, based on the Word of God. Education must be more than just acquiring knowledge of the core subjects. Education should include God being a part of all aspects of life.

The home, church and school are the three greatest influences in children's development. Each of these foundations have a specific function and should harmonize with each other.

### 1. THE HOME

The Bible places the responsibility of raising and training children primarily with parents, Father and Mother as described in the Bible. (Deuteronomy 6:5-7, Proverbs 22:6, Ephesians 6:4) Parents have the responsibility of raising their children from a biblical standpoint, teaching their children about the Lord and who He is. At Cornerstone, we value a working relationship with our parents and desire to support the home by "Building into Your Child's Future".

### 2. THE CHURCH

The Church is to provide guidance, instruction, counsel, correction and admonishment to the members of the congregation. (Hebrews 10:25, and II Timothy 3:16-17)

### 3. THE SCHOOL

The school is to provide education with all subjects being taught from a biblical perspective. All the teachers at Cornerstone have a personal relationship with Jesus Christ and are established in a local church. The school is an integral part of the church and its ministry. The school and the church extends itself toward the community, not restricting enrollment by denomination or ethnic background.



# Discipline

Cornerstone Christian School is honored that you are considering our staff to assist you in training your child for Christian leadership. Our total program is designed to develop the spiritual and academic qualities that characterize your child. To carry out your wishes for total character development, we believe it is necessary to follow scriptural admonition to correct a child when his/her behavior is in violation of proper or reasonable rules and procedures. All discipline shall be administered fairly and consistently. Whenever possible, punishment shall be a logical consequence of the misbehavior and shall be appropriate in severity. School personnel are responsible for determining whether a specific event constitutes a minor offence or a serious offence. They are expected to discuss it with the child and employ appropriate disciplinary measures based upon the following guidelines:

**Minor Offences** may include, but are not limited to the following: horse play, talking out of turn, disturbing others, uniform violation, uncompleted work, meddling with or accidentally damaging property. Minor offence penalties may include but are not limited to warrant one or more of the following penalties:

- |                             |  |
|-----------------------------|--|
| 1. Verbal reprimand         | 2. Writing assignments                 |
| 3. Isolation from the class | 4. Detention                           |
| 5. Physical exercise        | 6. Restitution                         |
| 7. Extra clean up duties    | 8. A note and/or phone call to parents |

**Serious offences** will include but are not limited to the following: lying, cheating, stealing, profanity, willful defiance, disrespect to those in authority, possession and/or use of illegal drugs, tobacco, alcohol, firearms, or pornographic materials, false fire alarms, cutting classes, fighting, mistreatment of others, deliberate damage of property, sexual immorality, repeated minor offences, etc. These offences will result in a note **and** phone call to parents and any one or more of the following penalties:

1. Any of the penalties for minor offences, but with greater severity
2. A meeting with the Principal
3. A meeting with the Principal, parents, and others as is appropriate
4. Suspension
5. Expulsion

This policy applies at school, at all official school functions and during transit to and from such functions and school. It further applies to any behavior outside of these settings, which is inconsistent with a genuine Christian commitment and/or detrimental to the reputation of the school. In such cases, appropriate action will be taken by the administration.