BEHAVIOUR INCIDENT REPORT (K-6 Students)



ALL INCIDENTS MUST BE REPORTED whether they occur in the classroom, in the gym, while on extra-curricular outings or activities, field trips, or on the playground.

NOTES: 1. A third incident involving the same behaviour, requires a meeting with parents, classroom teacher, and principal.

2. EAs or Specialist teachers are to debrief with the classroom teacher by the end of the day (i.e. 2:15 pm) to enable teachers to report to parents the day of the incident.

| ΙA | M REPORTING (name the b | ehavic | our): | | | | | | | |
|------------|--|--------|-----------|-----------------|---------|--------|---------|------------------------|-------------------------------|--|
| ~ _ | DATE: | | ST | STUDENT'S NAME: | | | | | | |
| REPORTER | TIME: | | | - | | | | | | |
| | GRADE: | | LOCATION: | | | | | | | |
| LE. | OTHER STUDENTS INVOLVED: | | | | | | | | | |
| | | | | | | | | | | |
| | DESCRIPTION OF INCIDENT: | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | IMMEDIATE ACTION TAKEN: | | | | | | | | | |
| | | | | | | | | | | |
| | REPORTER'S NAME: | | | | | | | SIGNATURE: | | |
| | Reporter give form to Classroom Teacher CLASSROOM TEACHER'S NAME: | | | | | | | | | |
| EACHER | | | | | | | | | | |
| reac | STEPS TAKEN BY TEACHER: ☐ Emailed parents ☐ Spoke to parents in person ☐ Telephoned Home (Pick one) ☐ 2 nd Occurrence; note in planner | | | | | | | | | |
| | DATE PARENT WAS NOTIFIED: | | | | | | | | | |
| | CLASSROOM TEACHER'S SIGNATURE | | | | | | | | | |
| OFFICE | OCCURRENCE OF THIS BEHAVIOUR: 1 2 3 | 4 5 | 5 6 | 7 | 8 | 9 | 10 | LS TEACHER INITIAL: | PRINCIPAL SIGNATURE: | |
| | | | | Class | room Te | eacher | cut-off | bottom portion ar | nd attach to student's agenda | |
| | | | | | | | | | | |
| LN | Today at school, | | | , r | eceive | ed a G | reen | Sheet. This is | the incident | |
| PARENT | involving this behaviour. You've been contacted by their classroom teacher via | | | | | | | | | |
| | Please talk with your child and inform the classroom teacher of your home action plan. | | | | | | | | | |

NOTE: A third incident involving this behaviour, requires a meeting with parents, classroom teacher, and principal.

PARENT NOTIFICATION GRID

| K to Grade 3 | Grades 4 & 5 | Grade 6 |
|--|---|---------------------------|
| Every Occurrence | Every Occurrence | Every Occurrence |
| | | |
| Vandalism Uniform – note in planner Racism | Rough-housing Instigation Lying Uniform | Instigation Lying Uniform |

*Blasphemy extrapolation:

Blasphemy is directly using the Lord's name as an expletive, curse, or oath, but also includes shortened forms of the same thing like OMG.

**Bullying Definition:

Bullying is any pattern of persistent unwelcome or aggressive behaviour intended to make others uncomfortable, scared, or hurt. Individuals use this as a means to gain power and control by taking advantage of and disparaging those they target based on appearance, culture, race, religion, ethnicity, sexual orientation, or gender identity.