



BIG IDEA

The great people of the Bible all point to Jesus.

MARK | BECAUSE JESUS | WEEK 1 OF 4

Pointing to Jesus

GOD STORY

The Transfiguration
Mark 9:2–10

KEY VERSE

We know what love is
because Jesus Christ gave
his life for us.
1 John 3:16a (NIRV)

LEADER TIP

This week, look for
opportunities to show the
kids connections between
the prophets of the Old
Testament and Jesus.

My Story

1 | CONVERSATION STARTER (2 minutes)

Discuss the highest places the kids have ever been and whether anything cool or unusual happened there. Introduce today's God Story.

2 | INTRO ACTIVITY (5 minutes)

Race in teams and highlight the Big Idea by reinforcing the concept of repeatedly coming back to the same point.

God Story | Life Story

3 | WEEKLY VIDEO (12 minutes)

Watch the video, which includes host, God Story, Key Verse, and Life Story segments. Recap and discuss them together.

My Story

4 | SMALL GROUP ACTIVITY (12 minutes*)

Move from station to station to read Bible passages that show how the Old Testament points to Jesus.

5 | WRAP-UP ACTIVITY (8 minutes)

Review the new Key Verse and arrange its mixed-up parts.

Our Story

6 | DISMISSAL

Connect with parents and give them take-home materials.

*Extend as needed and adjust the timing for other activities.



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My Story

1 | Conversation Starter

SUPPLIES

- None

LEADER TIP

- If the kids need help coming up with ideas, suggest mountains, skyscrapers, ski hills, etc.

INSTRUCTIONS

- a. Welcome the kids as they arrive and gather everyone in a group.
- b. Ask:
 - What's the highest place you've ever been?
 - Did anything cool or unusual happen there?
- c. Depending on the size of your group, have the kids share their answers with the people sitting closest to them or with everyone.
- d. Explain that in today's God Story, Jesus and some of his disciples go up a mountain together—and something very unusual and cool happens!

2 | Intro Activity

SUPPLIES

- (Optional) Classroom supplies and/or furniture

LEADER TIPS

- Adjust the instructions to suit your group's space. For example, you may need to designate certain supplies or furniture instead of using corners. The most important part is to keep the kids returning to you.
- Crabwalking is just one option—choose a fun way of travelling (e.g., skipping, hopping, etc.) that works well for everyone in your group.

INSTRUCTIONS

- a. Divide the kids into two teams.
- b. Direct each team to gather on opposite sides of your group's space. Stand between them.
- c. Explain that team members will take turns racing. First, they must crabwalk to you. Next, they'll crabwalk to one corner of your space and tag it. Then they'll crabwalk back to you. They must repeat these actions with all four corners, returning to you each time.
- d. Encourage everyone to cheer for their teammates as they race.
- e. Once both teams have completed the relay, ask them what was repeated. If needed, remind them that they had to keep returning to you.
- f. Highlight that the kids always came back to the same point. Something similar happens in the Bible, where everything leads to Jesus!
- g. Introduce this week's Big Idea: **The great people of the Bible all point to Jesus.**



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God Story | Life Story

3 | Weekly Video

SUPPLIES

- Video file

LEADER TIP

- Sit with the kids and encourage them to focus on the video.

INSTRUCTIONS

- a. Play the video. It includes:
 - Host segment
 - God Story (The Transfiguration, Mark 9:2–10)
 - Key Verse segment
 - Life Story (Young people answer the question, “Who points you to Jesus?”)
- b. Recap the video teaching. Discuss:
 - What was the Life Story about in today’s video?
 - What was the God Story about?
 - How would you have reacted if you saw Moses and Elijah appear out of nowhere?
 - What did Moses and Elijah represent to the disciples? (The Law and the Prophets, or the entire Old Testament; their presence means that everything in the Old Testament points back to Jesus)
 - Why does it matter whether the whole Bible points us to Jesus?
 - What does this tell us about Jesus, his message, and his love?



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My Story

4 | Small Group Activity

SUPPLIES

- Bibles
- Key Verse sign
- Masking tape

BEFORE THE ACTIVITY

- Set up three stations around your group's space. Place a couple of Bibles at the first two stations. Place the Key Verse sign at the last one.
- Make tape arrows on the floor to show which way to go from station to station.

INSTRUCTIONS

- Take your small group to the first station.
- Help the kids look up and read Leviticus 16:32, then Hebrews 3:1.
- Point out that Leviticus is in the Old Testament and Hebrews is in the New Testament.
- Discuss: What's the connection between these passages? How does the Old Testament passage point to what we read in the New Testament?
- At the second station, look up and read Exodus 12:21–23, then 1 Corinthians 5:7 (starting at "That's because Christ..." in the NIRV).
- Highlight that Exodus is in the Old Testament and 1 Corinthians is in the New Testament.
- Discuss: How does the Old Testament passage point to what we read in the New Testament?
- At the last station, read 1 John 3:16a printed on the Key Verse sign. Explain that this verse provides the reason Jesus came to earth and why **the great people of the Bible all point to Jesus.**
- Emphasize that the Old Testament keeps pointing to Jesus. Sometimes, we just need to put on our "Jesus glasses" to see it!

- Challenge the kids to ask themselves, "How does this point to Jesus?" whenever they read a story from the Old Testament. Then they should ask themselves how they could point others to Jesus.



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My Story

5 | Wrap-Up Activity

SUPPLIES

- Key Verse sign
- Wall-safe tape
- Key Verse words

BEFORE THE ACTIVITY

- Hang the Key Verse where everyone can see it.
- Depending on your group's space, hide or simply spread out the Key Verse word cards. Be sure to mix them up.
- Tape a square on the floor that's large enough to fit all the cards when they're placed in order.

INSTRUCTIONS

- a. Gather everyone back together.
- b. Review the Key Verse and say it together.
- c. Discuss: What do you think 1 John 3:16a means?
- d. Direct everyone to gather all the Key Verse cards and place them in the taped square on the floor.
- e. Encourage the group to work together to place the cards in order.
- f. Read the completed verse together.
- g. Challenge the kids to start memorizing it!
- h. If time permits, remove word cards and see what they can remember.
- i. Wrap up by praying for the kids. Ask God to help them see how **the great people of the Bible all point to Jesus!**

Our Story

6 | Dismissal

SUPPLIES

- Crafts
- Take-home cards
- Key Verse cards
- Key Verse colouring pages

LEADER TIP

- Organize the take-home materials so they're easy to access. It may be helpful to sort them before the lesson, then set out any crafts later. Consider having one leader focus on handing out everything.

INSTRUCTIONS

- a. Greet parents as they arrive to pick up their kids. Take a moment to share a highlight or two from your time together today.
- b. Give everyone a weekly take-home card as well as the Key Verse card and colouring page for this series.
- c. Remind the kids to take their crafts.
- d. Make sure their security numbers match before they leave your group's space.