

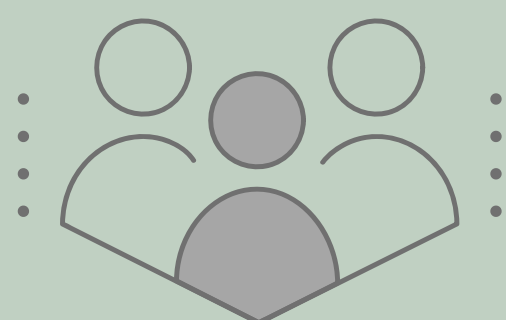
If you are interested in bringing a NSRJS program to your workplace or school, please contact us at [info@nsrj.ca](mailto:info@nsrj.ca) or 604-969-7462

# THE NORTH SHORE RESTORATIVE JUSTICE SOCIETY

PROFESSIONAL DEVELOPMENT AND EDUCATIONAL OFFERINGS

The North Shore Restorative Justice Society offers professional development and educational programs suited for a variety of community members, including elementary and secondary schools, colleges and universities, local and remote First Nation communities, organizations and their staff, and more. Programs vary in length, including half-day, full-day, and multi-day offerings, and can be offered remotely or in-person.

## FOR SCHOOLS & TEACHERS



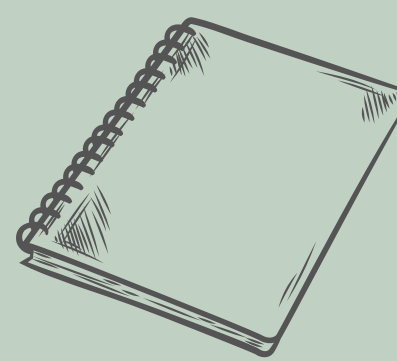
Community-Building Programs for School Staff



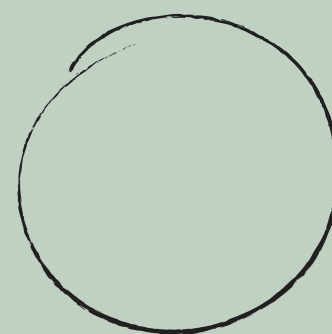
Introduction to Restorative Justice in Education



Restorative Justice in Education Four-Part Reflective Series



Parent Information Session



Circles in Schools



School Justice Lab

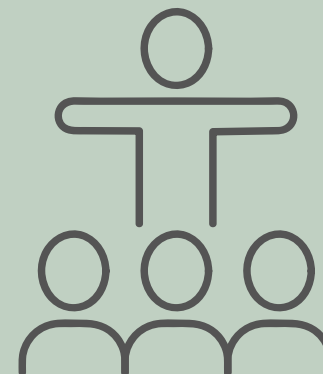
## FOR ORGANIZATIONS & OTHER WORKPLACES



Professional Development Programs for Staff/Groups



Staff Circles



Restorative Presentations

## PROGRAM SUMMARIES

- Community-Building Programs for School Staff.** This program seeks to create space for all school staff to discuss staff experiences, challenges, and how staff can best be supported, in an open and meaningful way. The goal of this program is to build a strong, relational school culture and environment.
- Introduction to Restorative Justice in Education.** This program provides an introduction to restorative justice in education, how this philosophy relates to Indigenous ways of being and doing, and the core sets of skills of a restorative conversation. This program is aligned with UNDRIP and the TRC’s Calls to Action.
- Restorative Justice in Education Four-Part Reflective Series.** This four-part reflective series combines concepts from a number of NSRJS programs, including Circles, active and empathetic listening, restorative tools, trauma-informed and anti-oppressive practices, and more. Participants will learn about holistic and relational approaches for use in educational settings.
- Parent Information Session.** This program will inform parents on the restorative philosophy and practices, how this philosophy relates to Indigenous ways of being and doing, and how these practices relate to social-emotional learning (SEL). This involves a question-and-answer period.
- Circles in Schools.** Trained Circle facilitators introduce Circles - rooted in Indigenous conflict-resolution and dialogue practices and ways of knowing and being – to your classroom. Students sit in Circle and discuss topics like identity, diversity and stereotyping, empathy, peer pressure, mediation and conflict-resolution, self-inquiry, self-awareness, self-regulation, community building, and communication, as well as distinguishing between needs, rights, and responsibilities. This program aligns with the Personal, Social, and Communication competencies outlined in the BC Curriculum, and occurs on a weekly basis for the duration of the school year.
- School Justice Lab.** This is an adaptation of our summer Youth Justice Lab, a cohort-based program centered on dialogue and restorative practices. NSRJS staff and guest speakers collaborate with teachers to guide students in exploring a variety of social issues, applying a Restorative Justice lens to occurring dialogues. The 10-week long program is designed for ages 12-18 years old.
- Professional Development Programs for Staff/Groups.** This program seeks to create space for all staff or members of a group to discuss experiences, share challenges and difficulties, and outline support opportunities, openly and meaningfully. The goal of this program is to build a strong, interconnected, supportive community.
- Staff Circles.** Trained facilitators introduce Circles – rooted in Indigenous conflict-resolution and dialogue practices and ways of knowing and being – to your workplace. Staff members sit in Circle and discuss key topics, like diversity and stereotyping, empathy, conflict-resolution, self-regulation, community-building, and communication.
- Restorative Presentations.** Restorative presentations serve to educate on restorative justice, share the hard work of NSRJS with the community, and create fruitful partnerships. Attendees will learn about relationship-building, conflict resolution, and peace-making. These presentations can also be incorporated into a workshop environment, where tangible skills can be taught in order to complement learning.