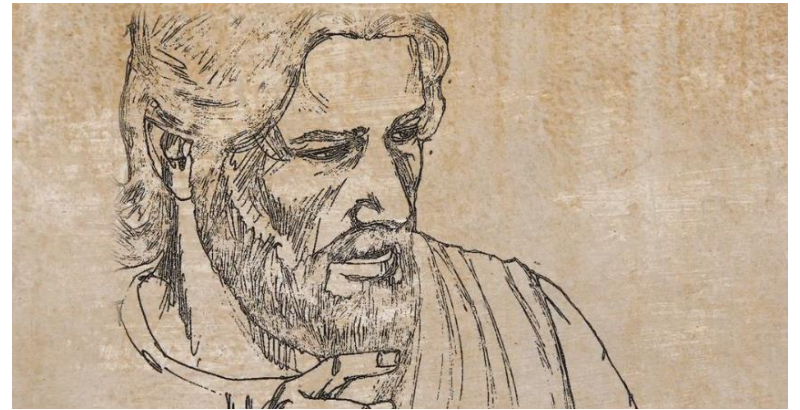


Holy Week

School Age Devotional



 | **tenth kids**

Name:

Overview

Journey through Holy Week together as a family using this guide from Tenth Kids. You'll find a reading, discussion questions, and an optional activity for five days during the week: Sunday, Wednesday, Thursday, Friday, and Sunday. You will also find episode links for all 5 days from the website: <http://request.org.uk/bible/new-testament/john-an-eyewitness-account/>

This series of five mini films (all under 10 min) show the Apostle John and his scribe as they write down his account of the last days of Jesus' life on earth. Beginning with the triumphant entry into Jerusalem and ending with the resurrection the films not only outline the important events of Holy Week and Easter, they also offer insight into the significance of these events.

Please preview the videos before showing your children. Thursday and Friday's videos (Arrest & Trial, Crucifixion) are sensitive subjects even for adults. You know your children best so make sure they - and you- are ready for deep conversation.

Here are a couple alternate videos for younger viewers:

The Sun Stops Shining: (Crucifixion)

<https://www.youtube.com/watch?v=UpG8Fz1sjgc>

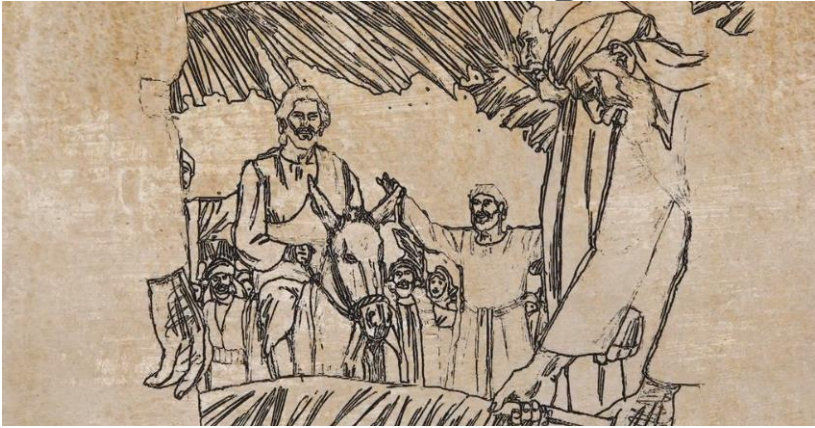
Holy Week (2 episodes)

<http://request.org.uk/restart/2017/06/05/bible-quest-holy-week/>

Note: We will start day one at church on Palm Sunday and finish the booklet back at Tenth Church on Easter Sunday.

Please bring this booklet to Tenth Church with you on Easter Sunday!

Palm Sunday



As the Passover approaches Jesus decides it is time for he and his disciples to go to Jerusalem. Little did the disciples know what was waiting for them in this busy city.

READ: John 12:12-19

WATCH: Episode 1 - The Triumphant Entry into Jerusalem

REFLECT: What does Jesus mean when he says “follow me?” What does that look like for you?

IMAGINE: How do you think people would welcome Jesus in our city today?

DO: Using a hand held camera/phone, record a live report from Jerusalem as Jesus is passing by. Include relevant information and interviews of the crowd. Alternately, write a newspaper report.

Draw or write about new life as a reminder of what Jesus did on Easter Sunday.

Wednesday



As Jesus and his disciples sit and eat together things begin to become very strange. Why does Jesus, the rabbi, wash his disciple's feet and what is on Judas' mind?

READ: John 13:1-30

WATCH: Episode 2 – The Last Supper

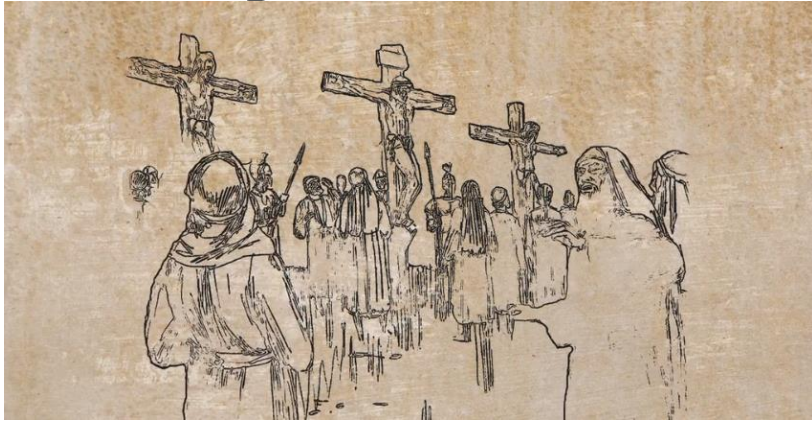
REFLECT: Jesus showed us how he is a servant king? How can we serve others in our family and beyond?

IMAGINE: Imagine you are there? Who are you sitting beside?

DO: Wash each others' feet. How does it feel to be washed? How does it feel to wash others'?

Draw a cross here. Add as much or as little detail as you'd like.

Friday



As John, Jesus' mother Mary and the other women look on - Jesus is nailed to the cross and left to die. Is this really the end? Can no-one do anything to stop it?

READ: John 19

WATCH: Episode 4 – The Crucifixion

Preview first! See page 1 for alternate videos

REFLECT: What was going through your mind as you watched that?

DO: Draw a cross on the next page. Use a separate piece of paper and list your sins on it. How do you feel?

IMAGINE: Now close your eyes and ask God to forgive you and imagine giving all those sins to him. How do you feel now?



<http://familyfed.org/youthministry/lesson-26-the-last-supper/>

Draw the 12 disciples at the last supper above. Fill in the missing words below from John 13:12-17

When Jesus finished _____, he put on his clothes. Then he returned to his place. “Do you understand what I have done for you?” he asked them. ¹³ “You call me ‘_____’ and ‘Lord.’ You are right. That is what I am. ¹⁴ I, your Lord and Teacher, have washed your feet. So you also should wash one another’s feet. ¹⁵ I have given you an example. You should _____ for you. ¹⁶ What I’m about to tell you is true. A slave is not more _____ than his master. And a messenger is not more important than the one who sends him. ¹⁷ Now you know these things. So you will be _____ if you do them.



Thursday

If you could have frozen time for a private moment with Jesus during his trial to comfort him, what would you do or say? Draw or write about it.



The only way those who opposed Jesus could guarantee his silence was through having him crucified. However, the death sentence could only be passed by the Roman governor and so after his arrest Jesus had to suffer questioning by many people as well as a series of beatings

READ: John 18

WATCH: Episode 3 – The Arrest and Trial

[Preview first! See page 1 for alternate videos](#)

REFLECT: Jesus suffered a lot, but had the power to stop it. Why didn't he?

IMAGINE: Imagine you are in the crowd as Pilate presents Jesus and Barabbas. What do you hear? What would you say?